

SVERD **Projekt med** **anknytning** **till European** **year of skills**

Ebba Ossiannilsson
Professor, Dr.
V Ordförade SVERD
22 september 2023



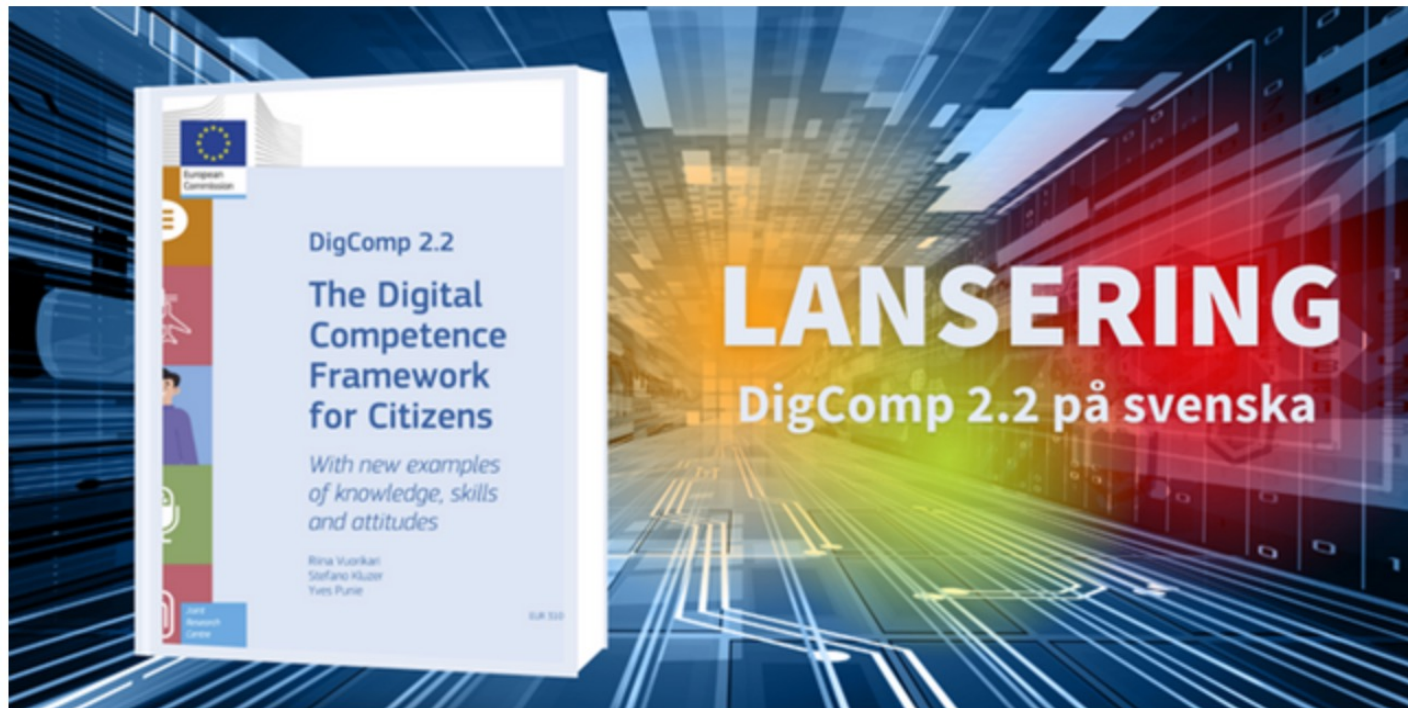
Svenska Riksorganisationen för
Öppen, Flexibel Distansutbildning





För mer information om både DigComp 2.2 och anmälning till lanseringen, se https://dfs.se/pa_gang/lansering-av-digcomp-2-2-pa-svenska/

Du kan komma direkt till anmälningslänken <https://www.lyyti.in/digcomp-pa-svenska>



I översättningsgruppen har medverkat:

- **Ebba Ossiannilsson**, SVERD och Innovation for Quality
- **Christer Berg**, Digitala lyftet
- **Carola Eklund**, Ålands landskapsregering
- **Linda Mannila**, Linköpings universitet och Helsingfors universitet
- **Peter Robinson**, Lexicon Malmö
- **Heba El Sheemy**, Dataföreningen
- **Christer Leivo**, textredigering, Media och språk



Mötesplats OER

Den 25 november 2019 antogs enhetligt Unescos OER-rekommendation (Open Educational Resources) för implementering av samtliga medlemsländer, även Sverige, för allas rätt till kvalitativt livslångt lärande.

Medlemsländerna var eniga om vikten av kraftsamling relaterat till implementeringsåtgärder på alla plan och för alla intressenter. OER-rekommendationen gäller:

[Hjem](#) » [Netværk](#) » NVL Digital Inklusion

NVL Digital – inklusion

Nätverket arbetar för att överbrygga den digitala klyftan och öka vuxnas förståelse för digitalt deltagande. Genom att stöda fungerande lösningar inom vuxnas lärande och via rekommendationer till beslutsfattare bidrar nätverket till att den vuxna befolkningen i Norden får bättre möjligheter att använda digitala samhällstjänster, delta i livslångt lärande, blir aktiva och kritiska borgare och användare av teknologier, och bättre kan klara ett allt mer digitalt arbetsliv.

[Dette gør netværket I år.](#)



Kontakt

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Arbejder for



Kort om nätverket

Nätverket arbetar för att överbrygga den digitala klyftan och öka vuxnas förståelse för digitalt deltagande. Genom att stöda fungerande lösningar inom vuxnas lärande och via rekommendationer till beslutsfattare bidrar nätverket till att den vuxna befolkningen i Norden får bättre möjligheter att använda digitala samhällstjänster, delta i livslångt lärande, blir aktiva och kritiska borgare och användare av teknologier, och bättre kan klara ett allt mer digitalt arbetsliv.

07/03/2023 🌐 Norden 🗣️ 2 min.

Arksamhetsplan 2023 – NVL Digital – inklusion

ta skall NVL Digital – inklusion göra 2023



Arksamhetsplan 2023 – NVL Digital – inklusion

📅 08/08/2022 🌐 Norden 🗝 Lige muligheder 🗝 Lika möjligheter

RAPPORT: Digital deltagelse, Grundlæggende færdigheder

5 sätt att digitaliseras

NVL Digital har tagit fram 5 rekommendationer för att öka den digitala delaktigheten i Norden.



Ibland talar vi om digitaliseringen som att den redan är klar, och vi alla är digitala. Men riktigt så enkelt är det inte. Upp till en tredjedel av invånarna i Norden har ibland problem att använda digitala tjänster. Den digitala klyftan syns inte ofta i den offentliga debatten, trots att den i värsta fall står i vägen för den nordiska visionen om ett samhälle för alla. NVL har genomfört ett forskningsprojekt åren 2021-2022 för att ta reda på vad som hindrar människor att bli digitalt delaktiga. Arbetet är nu klart och finns beskrivet i en ny forskningsrapport. Forskarna har identifierat fem vanliga hinder och har formulerat rekommendationer för att åtgärda dem.

Istället för att skyffla över allt ansvar på individen utgår rekommendationerna från strukturella, mellanmänniska och emotionella hinder. NVL Digital fortsätter nu med arbetet att sprida rekommendationerna och ingå i dialoger med beslutsfattare, lärare och IT-stödjare för att hitta gemensamma vägar framåt.

5 Policy recommendations for digital inclusion

Nordic Network for Adult Learning (NVL) presents five recommendations that support the development of adults' digital competencies.



1 Recognizing the ubiquity of digitalization

Digital inclusion is not a question of having specific digital challenges, but rather of being in pervasive digital challenges.



2 Recognizing how digitalization intervenes in everyday life

Focus on "the little things" – as well as the big ones when working with citizens in identifying specific challenges.



NVL RECOMMENDS POLICY PROFESSIONALS TO:

- Re-direct attention from the citizens as "the problem" to citizens as "the solution"
- Re-direct attention from citizens having specific digital challenges to citizens being in pervasive digital challenges

Share your suggestions with us

Johanni Larjanko
NVL Digital Coordinator
johanni.larjanko@bildningsalliansen.fi



3 Create many flexible opportunities for participation

Offer initiatives that consider the citizens' specific level of education and special needs.



4 Looking at chains of relationships

Plan in collaboration with citizens as co-owners who possess resources.



5 Connecting to relevance

Don't make the citizens fit the program, but make the program fit the citizens.



About Nordic Network for Adult Learning (NVL) and the network NVL Digital

NVL Digital works on identifying Nordic challenges and develops joint Nordic solutions that support learning for everyone in an increasingly digital society.

NVL works for a socially sustainable Nordic Region; we promote an inclusive, equal and interconnected region.

Read more on nvl.org/nvl-digital

Läs forskningsrapporten här: [Livslang lærings rolle i den digitale transformation – Hard to reach citizens](https://diva-portal.org) (diva-portal.org)

<https://nvl.org/rapporter/5-satt-att-digitaliseras/>

📅 21/01/2020 🌐 Norden

🔑 Equal opportunities, Adult learning, Digital competencies

RAPPORT: Digital deltagelse, Grundlæggende færdigheder, Inklusion

Basic digital skills for adults in the Nordic countries

How can we turn challenges into opportunities?



Basic digital skills for adults in the Nordic countries

Rapporten ger en bild av den nordiska situationen när det gäller grundläggande digitala färdigheter och summerar gemensamma möjligheter och utmaningar i en nordisk SWOT-analys. Utifrån analysen formuleras ett antal rekommendationer som riktar sig till policynivån i de nordiska länderna och följs av ett antal lärande exempel från samtliga länder.

Rapporten har tagits fram av Nätverket för grundläggande färdigheter i Nordiskt Nätverk för Vuxnas Lärande (NVL) med representanter från Danmark, Finland, Island, Norge och Sverige.

Grundläggande digitala färdigheter är något som varje vuxen individ behöver rustas med för att aktivt kunna delta i samhälle, vardagen och arbetslivet och härigenom öka relevans och aktualitet i samtliga

NORDPLUS ADULT PROJECTS 2020-2023

Suomeksi



In English



Partners

Project 2020-2021



Project 2021-2023



 Sidkarta

In English



How seniors learn digital skills in the Nordics and Baltic?

Welcome to read about our Nordplus Adult projects:

- NPAD-2020/10169: How seniors learn digital skills in the Nordics and Baltic? and
- NPAD-2021/10187: DIGITAL SUPPORT: Guidelines for training the trainers to support seniors towards making daily life more easy in the digital world,

which has been funded by the Nordic Council of Ministers. The first project was organized under the project period 09/2020-08/2021 and the second one starts in September 2021 and ends in December 2023. Both projects are coordinated by the Summer University of Jyväskylä.

The projects aim to strengthen and develop cooperation between Nordic countries and the Baltic region on life-long learning for seniors and to learn and share ideas for digital skills teaching for seniors in different countries. During the first project, participants learned to know institutions that were taking part in this project and the education on digital competencies, which they provide for seniors. Also, the presentations in meetings covered topics like digitalization in different Nordic and Baltic countries as well as continuous learning in general. Ideas and knowledge were shared and the good practices were adapted to own work at the local level. During the second project partners will create an online portal, where they present their good practices for teaching seniors digital competencies. This free and easily accessible portal is addressed to all actors

NORDPLUS ADULT PROJECTS 2020-2023

Suomeksi



In English



Partners

Project 2020-2021



Project 2021-2023



Partners



Partners in the project

Coordinating institution:

[Summer University of Jyväskylä \(FI\)](#)

Partners:

[Swedish Association for Open, Flexible and Distance Education \(SE\)](#)

[Medardas Cobotas Third Age University \(LT\)](#)

[Seniornett \(NO\)](#)

[↑ Tillbaka till början](#)

Tillgänglighet

Integritetsskydd

Hjälp

[Skicka feedback till Peda.net administratören](#)



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Project 2020-2021



How seniors learn digital skills in the Nordics and Baltic? The Swedish Perspectives (January 2021)



Seniors as digital learners (Online seminar, April 2021)



How seniors learn digital skills in the Nordics and Baltic?: Lithuanian Experience (June 2021)



How seniors learn digital skills in the Nordics and Baltic?: Norwegian Experience (June 2021)



Results from our project

Project 2021-2023



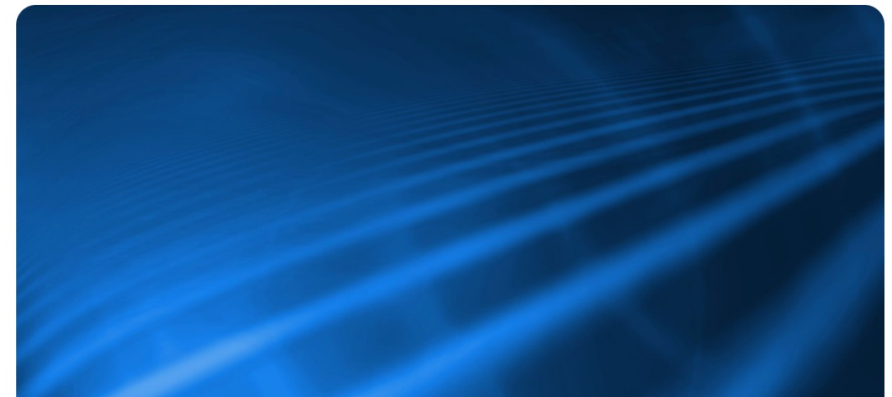
How seniors learn digital skills in the Nordics and Baltic? The Swedish Perspectives (January 2021)



Seniors as digital learners (Online seminar, April 2021)




How seniors learn digital skills in the Nordics and Baltic?: Lithuanian Experience (June 2021)



How seniors learn digital skills in the Nordics and Baltic?: Norwegian Experience (June 2021)

NORDPLUS ADULT PROJECTS 2020-

omeksi 

English 

partners

Project 2020-2021 

Project 2021-2023 

Meeting in Lund, Sweden

Meeting in Jyväskylä, Finland 

Meeting in Vilnius, Lithuania

Meeting in Hurtigruten, Norway

idkarta

Project 2021-2023

DIGITAL SUPPORT: Guidelines for training the trainers to support seniors towards making more easy in digital world

Our new project got funding from Nordplus for years 2021-2023. The aim of this development project is to build on the previous "How seniors learn digital skills in the Nordics and Baltic?" and as the result of this project to publish a collection of good practice learning of digital competences, especially for seniors, bearing in mind that senior is a diverse target group both concerning culture when introduced to digital environments. In addition the group is per se very multi-faceted.

All participating organisations will describe the best practices from their field of work and in a collaborative way work together with partners. As a final result these best practices will be published in a platform, which will be user-friendly, interactive, easy to access interface and apply self motivation and self-regulated learning. The suggested guidelines will serve as benchmarking. The aim is that practices are transferable to all organizations, which provide training or organize help for seniors on digital competences.

During the project we publish information about our work and meetings at this page, welcome to learn more!

NordFlexOn

NordFlexOn is a Nordic network for Open, Flexible and Distance Learning (OFDL), established by ICDE in 2019.



Through knowledge exchange, networking and project coordination, the network aims to:

- Identify potential and current challenges for the uptake and development of OFDL in the Nordic region

NordFlexOn

Collaboration on the implementation of open, flexible and distance learning in a Nordic context

NordFlexOn country representatives

Name	Country	Organisation
Jørgen Gjøbbe	Denmark	Association for Flexible Education in Denmark (FLUID)
John Dalsgarö	Faroe Islands	Directorate of Education, Nordic Network for Adult Learners (NVL)
Kaisa Honkionen	Finland	Association of Finnish eLearning Centre
Solveig Jakobsdottir	Iceland	University of Iceland – School of Education
Ebba Køber	Norway	Flexible Education Norway (FUN)
Ebba Ossiannilsson	Sweden	Swedish Association for Open, Flexible and Distance Education (SADE)

Abilitating Digital Learning to innovate VET sector

aims at contributing to innovation of VET sector by strengthening the capacity of VET providers to deliver inclusive and high-quality digital training.

[AGILE-2-VET – Abilitating diGItal Learning to innovate VET sector](#)
[2021-1-IT01-KA220-VET-000033037](#)

Main focus

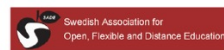
Developing the ability to implement online, blended and distance training and learning in collaboration with digital technology providers and experts in educational technologies and pedagogical practices.

How to do

- Enriching the skills of staff of VET providers, specifically trainers and tutors, in relation to the transition from face-to-face to remote training.
- Strengthening the collaboration between training institutions and companies providing digital technology and experts in educational and pedagogical practices, to structure training design models that can be used in the context of professional distance/online training.



Partners



Co-funded by
the European Union

This project has been funded with support from European Commission. This website reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

PROJECT OVERVIEW

OUTPUTS // RESULTS

RESULT 1
ANALYSIS OF THE MECHANICS OF DISTANCE LEARNING // FROM STORYBOARDS TO PEDAGOGICAL PROTOTYPES
COORDINATOR: ILI/FAU

Main commitment:
ILI/FAU and UNIBO
 Contribution by all partner.

Desk Research on online/distance learning mechanics

Definition of Key Features for developing Models for training design and necessary SKILLS

Research scheme and data analysis:
ILI/FAU and UNIBO
 All partners involved in collection of data.

Questionnaires/ interviews/focus groups and analysis of practices

RESULT 2
TRAINING MODEL ON E-LEARNING TRAINING DESIGN
COORDINATOR: SADE

Main coordination: **SADE**
 Strong support of universities and VET

Elaboration of the Training model for the development of **KEY DIGITAL SKILLS OF TRAINERS AND TUTORS**

Main coordination: **SADE**
 Contribution by **MOOKA**

MEDIA
 Elaboration of the training model to develop the **KEY SKILLS FOR BUILDING EDUCATIONAL SUPPORTS and INNOVATIVE PROPOSALS**

Elaboration of the Training proposal and so the integration of the 2 skills' sets into a unique training course.

EXPERIMENTATION: implementation of the training course for trainers, tutors, designers and VET staff

MANUAL: Elaboration of the final version of AGILE-2-VET manual

Main coordination: **DEMETRA**
 Commitment: all partners

RESULT 3
EXPERIMENTATION FOR AGILE-2-VET MANUAL
COORDINATOR: DEMETRA

Main coordination: **DEMETRA**
 Commitment: all partners

RESULT 1
 February 2022 - July 2022
 Duration: 6 months

RESULT 2
 July 2022 - February 2023
 Duration: 8 months

RESULT 3
 February 2023 - January 2024
 Duration: 12 months

2023

1

Output 1: ANALYSIS OF THE MECHANICS OF DISTANCE LEARNING

First step provide a desk research on online/distance learning mechanics and a field research (realised through questionnaires/interviews and focus groups) to collect indications by local stakeholder. Analysis will focus on different items, like course development, learning process, course structure, learner support, evaluation and assessment. The final goal is to identify the Key Features for developing Models for training design and necessary Skills for elaboration and implementation.

 Intellectual Output 1

2023

2

Output 2: TRAINING MODEL ON E-LEARNING TRAINING DESIGN

This phase will follow a procedure in 3 interconnected steps. First of all, the elaboration of a Training Model for the development of Key Digital Skills of trainers and tutors. Then, the elaboration of a Training Model for the development of the Key Skills for building educational supports and innovative proposals. Finally, will be defined a Training Proposal that will integrate the 2 skills' sets into a unique training course. The consortium wishes to carry on a holistic approach concerning the training process, so including all competences and skills of both training models in a unique proposal. This approach is essential to create a real shared digital culture among all professionals working in VET sector.

2023

3

Output 3: EXPERIMENTATION FOR AGILE-2-VET MANUAL

Final result of the project is the most important, concerning experimentation of the training proposal elaborated during 2nd phase activities. The result/output is divided into two macro-activities: experimentation and elaboration of AGILE-2-VET manual. This main activity will consist of the implementation of a training course for trainers, tutors, designers and VET staff, that will take place in each partners' country. The experimental phase will allow to collect feedbacks in order to elaborate the final version of the manual.

AGI2VET RAMVERK SOM BYGGER PÅ AKTIVT LÄRANDE OCH INKLUDERING

Planering

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graph TD; A[Planering] --> B[Design]; B --> C[Leverens]; C --> D[Utvärdering];
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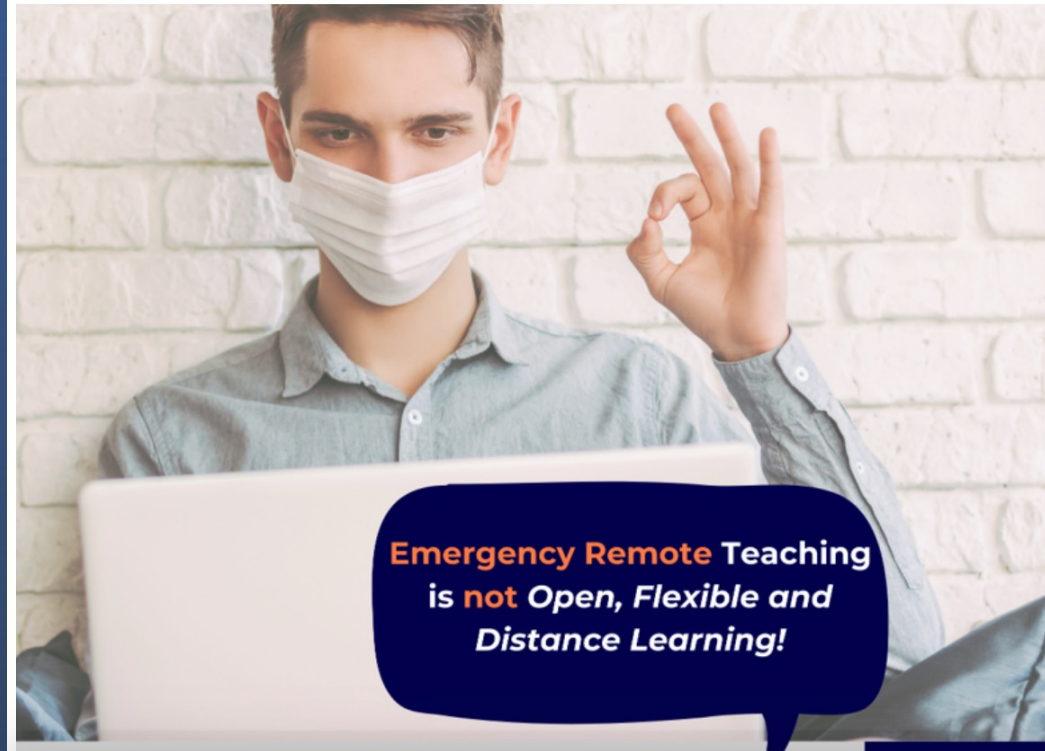
Design

Leverens

Utvärdering

Global Advocacy Campaign

Through the Global Advocacy Campaign, ICDE enables members to collaborate in promoting Open, Flexible and Distance Learning (OFDL) on the international stage.





ICDE OER Advocacy Committee

The OER Advocacy Committee (OERAC) works towards increasing global recognition of Open Educational Resources (OER), and provide policy support for the uptake, use and reuse of OER.

[Open Education Framework Report 2022](#) PDF ↓

All members of the ICDE OERAC are appointed as Ambassadors for OER for the period 2023-2024 and their work is aligned with the [ICDE Strategic Plan 2021-2024](#) and the [ICDE Activity Plan 2023-2024](#).

The Committee is Chaired by [Prof. Dr. Ebba Ossiannilsson](#), Vice-President of the Swedish Association for Open, Flexible and



OER
ADVOCACY
COMMITTEE



My Footprints

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Ossiannilsson QOOL (quality in open online learning) Consultancy

E-learning, blended learning, open, online learning, OERs, MOOCs and TEL specialist with focus on quality



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EADTU, Quality Reviewer, E-xcellence, OpenupEd
ICDE, Quality Network
ICDE OER Advocacy Committee

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 Innovation for Quality Web, and Blog <https://i4quality.se>
 <https://delicious.com/ossiannilsson>

Futures of Education
LEARNING TO BECOME



A global initiative to reimagine how knowledge and learning can shape the future of humanity and the planet


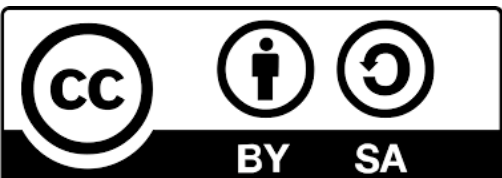
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OER ADVOCACY COMMITTEE

CARING IS SHARING, SHARING IS CARING

THANK YOU!



Svenska Riksorganisationen för Öppen, Flexibel Distansutbildning