

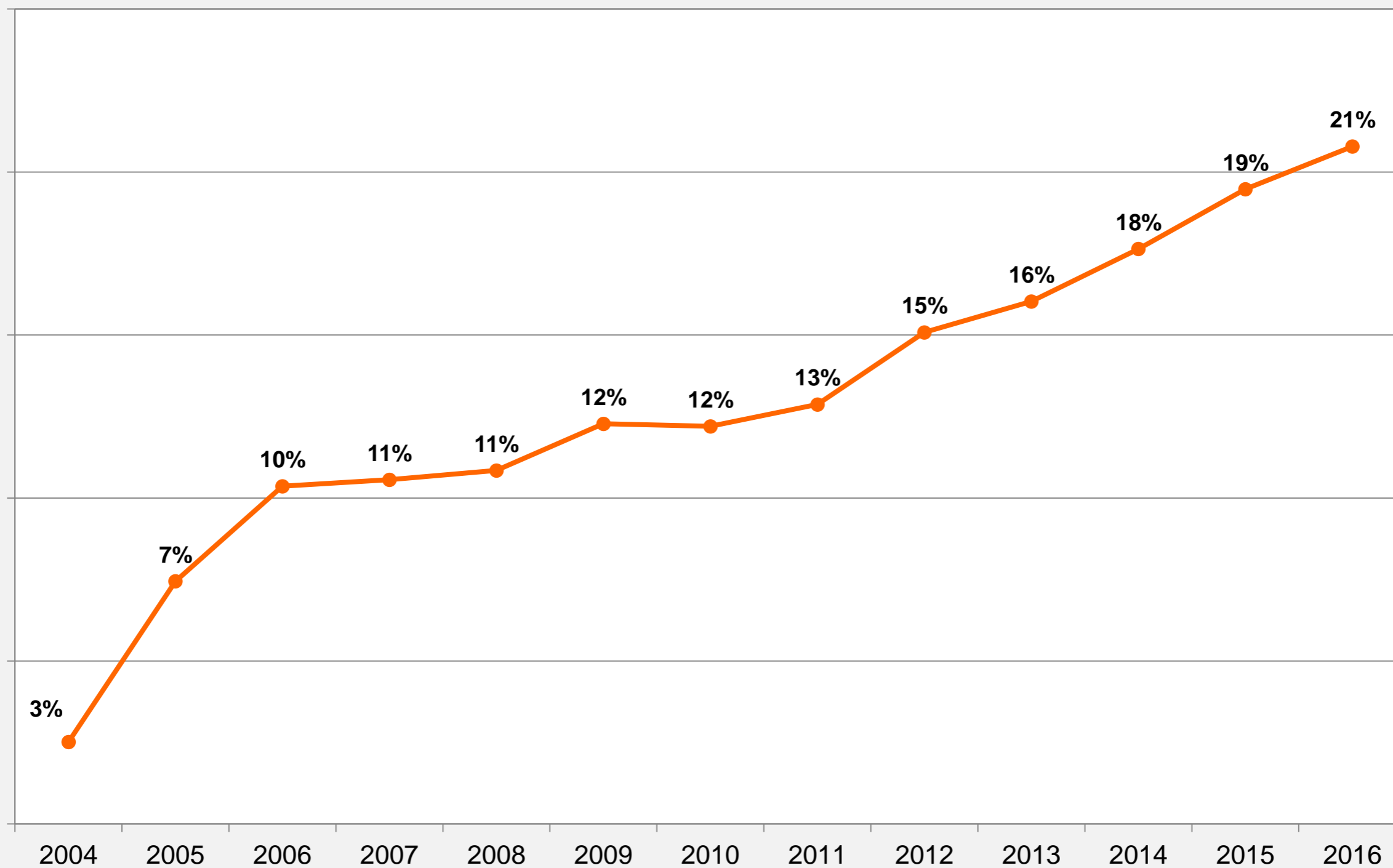
Vocational education via digital platforms: opportunities and challenges facing providers and students



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YH distance, percentage in relation to total



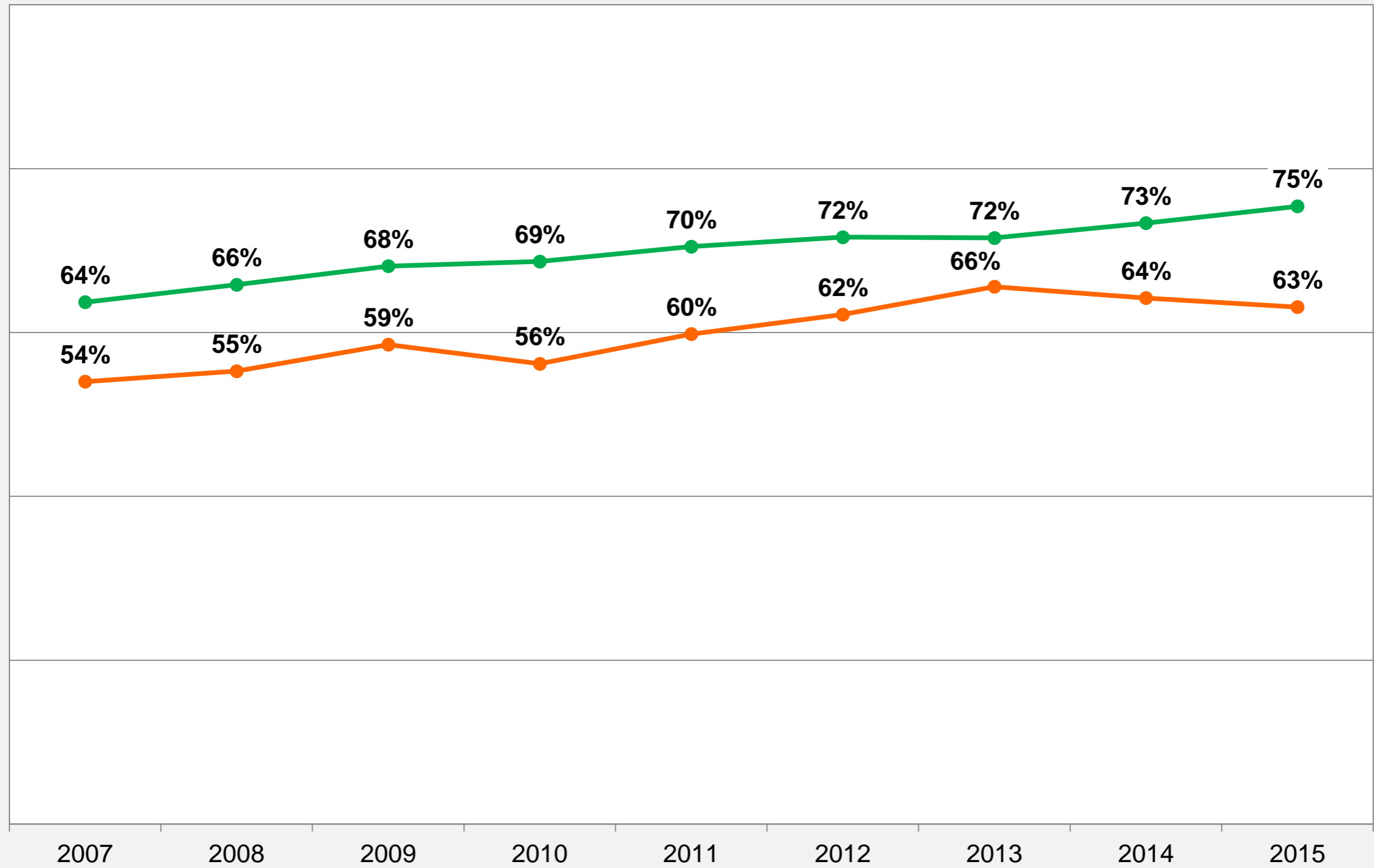
Does distance learning deliver?

- Lower rate of completion // exam regardless of area of study
- Those with exam find relevant work as easily as those from bound programmes

Exam Rate

● Bunden

● Distans



Quality: According to Current Research

- Feed-Back
- Teaching ability
- Structure – clear goals tied to the purpose

- Programme leaders agree!

Quality: Feedback (Koschmann)

From Level 1 to Level 4

- From one-way communication, conveying information from teacher to student, new version of old "Correspondence Course"
- All the way to creation of knowledge in a social context, students as individuals and as a group, collective learning

Success according to Programme leaders

”Something needs to happen, and often. There is a month between the meets, if the students are not engaged there is a risk of not finding out during the period in-between meets.

We work on creating a sense of belonging, on maintaining contact, providing extra material. Everything from simple greetings to advanced discussions.”

”Obligatory meets are essential, but structure and continuity in-between meets is as important.

”Creating a group is vital to successful learning, having a social context motivates and educates.”

Challenges for providers

- Technology is NOT the challenge / cost
- Feed-back is the real cost...
- ...low cost programmes low on feed-back
- => Strong correlation between providers cost and quality
- => In YH cheap programmes are highly profitable only in the short term

Thank You!

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