



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

# ICDE Operational Network

Dr. Ebba Ossiannilsson

SVERDs höstmöte, INNOVATIVT, KOMMUNIKATIVT OCH  
OMFORMAT LÄRANDE, den 14 oktober 2016

Dr. Ebba Ossiannilsson  
EDEN FELLOW  
OPEN EDUCATION FELLOW  
Senior Advisor and Consultant OOFAT  
E-learning and Digitization Quality Expert  
EDEN EC  
V Ordförande Svenska Riksorganisationen för  
Distansutbildning (SVERD)  
V Ordförande Svenska Riksorganisationen för e-  
Kompetens (REK)  
ICDE\_ON\_BOLDIC  
EADTU and ICDE Quality reviewer, e-learning and  
MOOCs

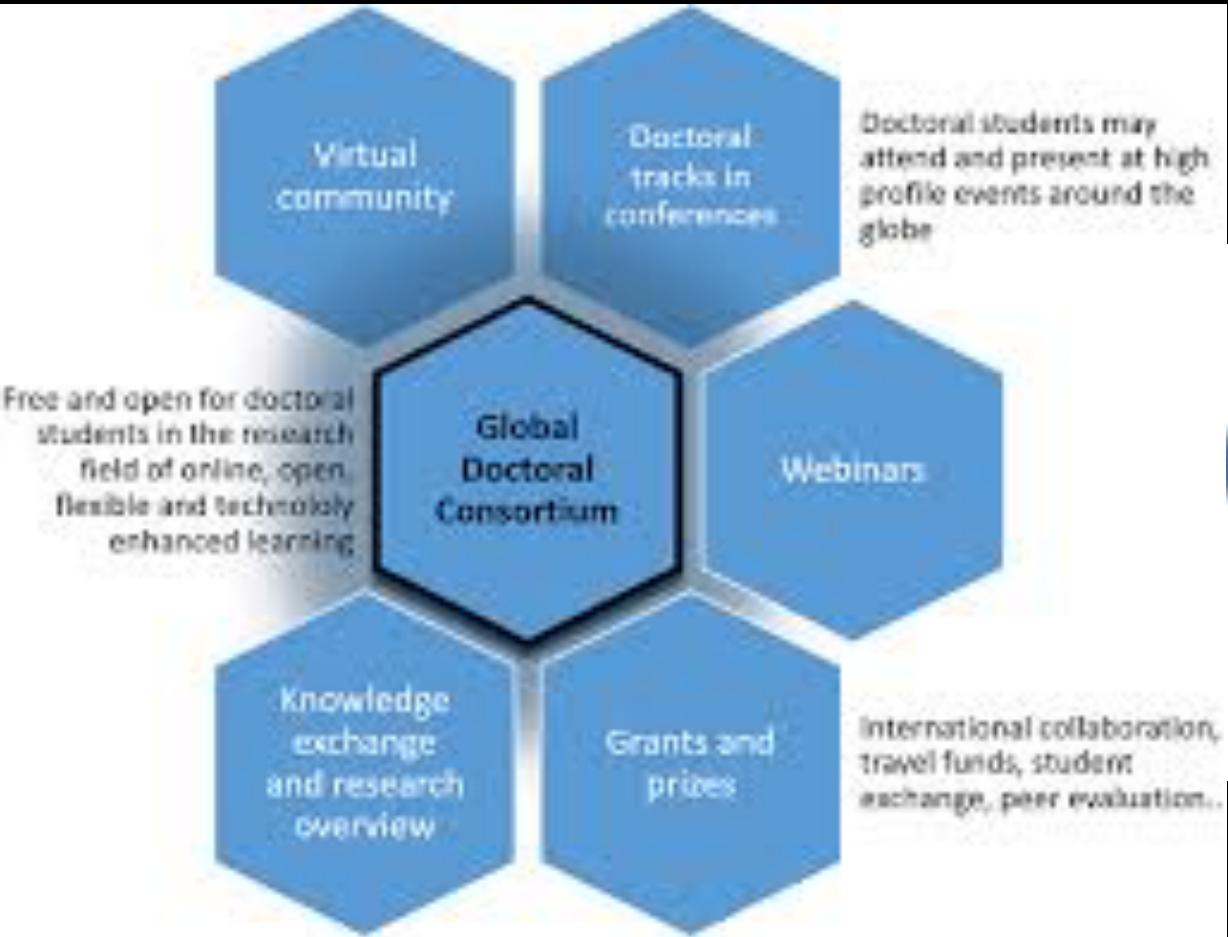


- Enabling change to technology enhanced quality education across the globe.
- Advocating for access, equity and quality learning through online, open and flexible learning.
- A dynamic platform for cooperation on innovation and development, featuring key regional actors and leading experts.
- Access to thousands of higher education institutions, networks and systems.
- A key partner for UNESCO.
- Part-funded by the Government of Norway.



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

*A global network for online, open and flexible education*



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

*A global network for online, open and flexible education*

# OPEN PRAXIS



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION



Hosted by:  
Contact North | Contact Nord



Join us for the 27<sup>th</sup>  
ICDE World Conference  
in Toronto, Canada  
October 17-19, 2017

[Click here to sign up for the ICDE 2017 newsletter to receive the latest info on the conference.](#)

In recognition of the importance of strengthening cooperation and reinforcing the impact of activities of the International Council for Open and Distance Education (ICDE) and its network of members globally, ICDE have launched a regional Operational Network.



### Purpose of the regional Operational Networks:

- Strengthen ICDE as membership driven organization and offer a regional localised support structure
  - Strengthen the visibility and representation of ICDE around the world
  - Increase ICDE's operational capacity, global insight and it will support global knowledge exchange
- ICDE are working in partnership with the following organisations and institutions

ICDE Operational Network

# **ICDE Operational Network Africa**

Regional Partner: African Virtual University, Kenya



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

# **ICDE Operational Network Asia Pacific**

Regional Partner: Universitas Terbuka (UT)

**ICDE Operational Network**

# **ICDE Operational Network Boldic**

Regional Partner: Swedish National Organization for  
Distance Education (SADE)

Email address: [icde\\_on\\_boldic@icde.org](mailto:icde_on_boldic@icde.org)

# **ICDE Operational Network Mediterranean and Southern Europe**

Regional Partner: The International University,  
(UNINETTUNO)



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

# ICDE Operational Network Boldic



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

## ICDE Operational Network Boldic





# QUALITY THE BIG PICTURE

# How Do We Prepare Students For Jobs That Don't Exist Yet?

Short You Tube, 2 minutes

<https://youtu.be/Ax5cNlutAys>

# UNESCO: Education needs to change fundamentally to meet global development goals (1)



Today Newspaper 2nd September 2016

“A fundamental change is needed in the way we think about education’s role in global development, because it has a catalytic impact on the well-being of individuals and the future of our planet,” said UNESCO Director-General, Irina Bokova.

“Now, more than ever, education has a responsibility to be in gear with 21st century challenges and aspirations, and foster the right types of values and skills that will lead to sustainable and inclusive growth, and peaceful living together.”

# UNESCO Education 2030: Towards inclusive and equitable quality education and lifelong learning for all

## (The [Incheon Declaration](#))

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Access

Inclusion and equity

Gender equality

Lifelong learning opportunities

The [Qingdao Declaration](#) promotes use of ICT to achieve education targets in new sustainable development goals

Global, lifelong, lifewide learning arenas

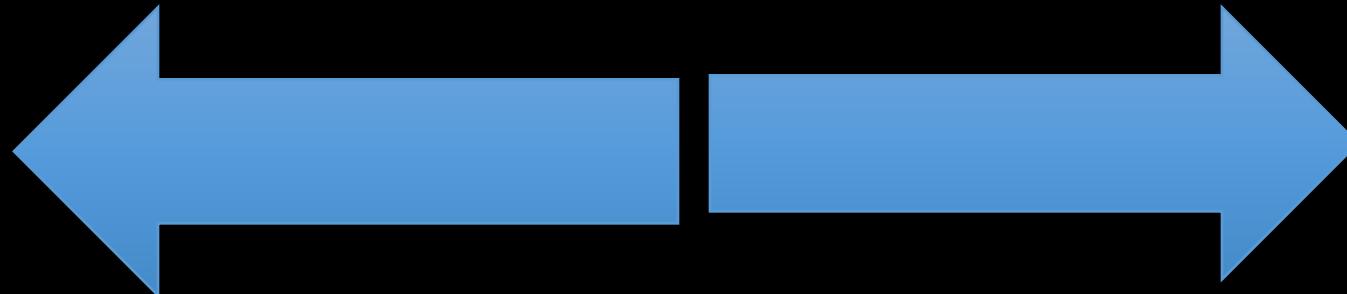
# UNESCO GOAL EDUCATION FOR ALL /EFA

Number four among the United Nation's Sustainable Development Goals is providing every child in the world with quality education by 2030. There are currently about 260 million children out of school. According to [new statistics from UNESCO](#), "[countries must recruit 68.8 million teachers](#)" over the next 14 years in order to provide "[every child with primary and secondary education](#)."

It is one thing to get them into school, it's another to provide quality education. Quality education requires quality teachers and the world has a shortage of quality teachers.

Vi bör sluta prata om  
digitalt lärande, och blended  
eftersom det handlar om  
lärande i en digital tid och omvärld  
i det 21a århundradet  
(EU Commissionen 2013)

# Normbaserad vs Processbaserad QA



Norm based accreditation      Process based enhancement

Accreditation, Certification, Benchmarking



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

## The ICDE reports series

### Quality models in online and open education around the globe: State of the art and recommendations



Authors: Ebba Ossianilsson,  
Keith Williams, Anthony F.  
Camilleri, and Mark Brown

May 2015

Complete  
report

+ 40 Quality Models on  
OER; MOOCs, E-learning,  
Online learning

Norm Based/Process based

Quality Matrix

Set of Characteristica

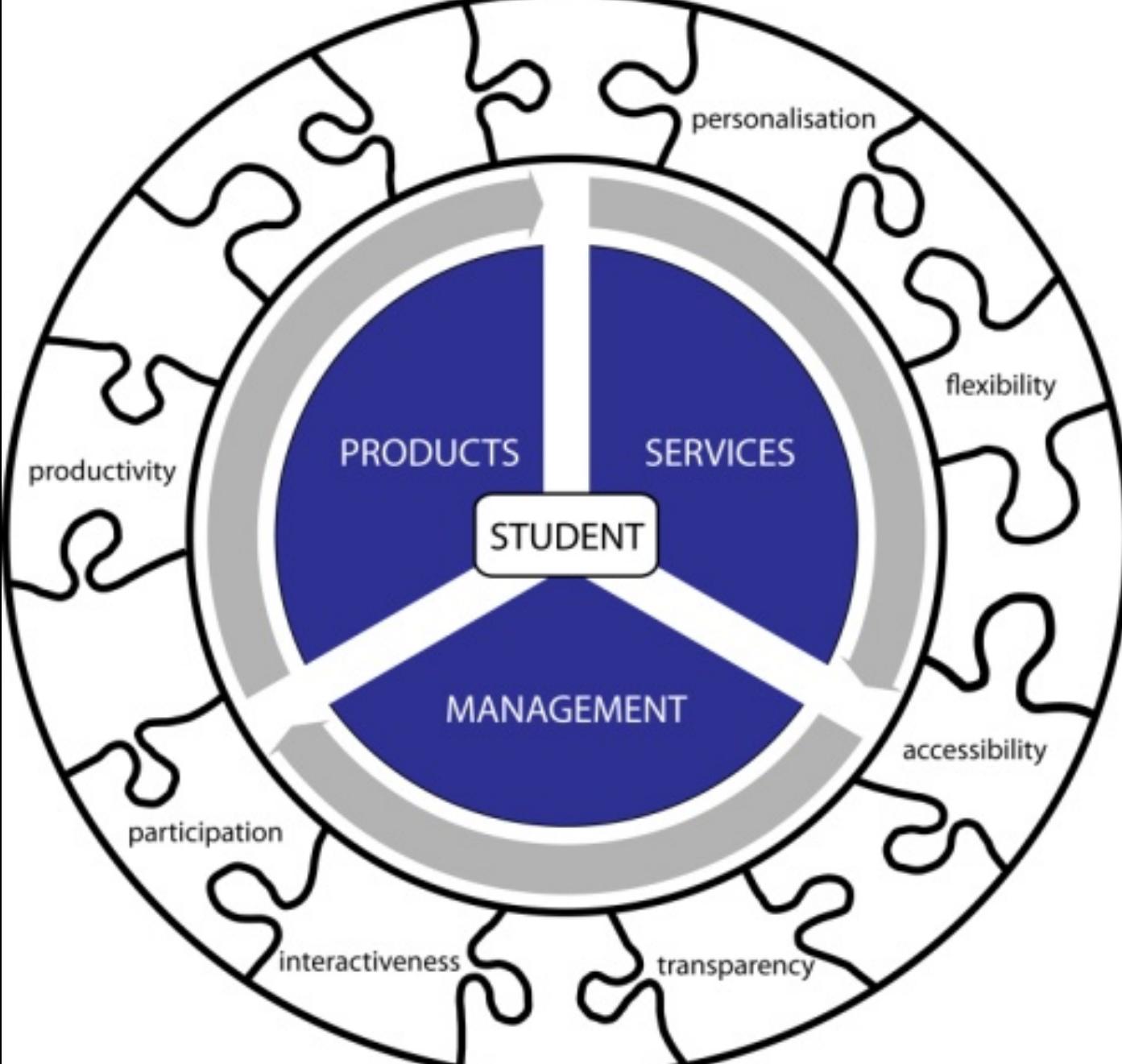
Nature of quality interventions

Perspectives stakeholders

Maturity level

Macro, meso and micro level

Recommendations



Peer-to-peer interaction  
Passion  
Purpose  
Autonomy  
Diversity, and Openness

Ossiannilsson E & Landgren L (2011). Essential areas that benchmarking e-learning ought to cover. Reprinted with permission from Wiley-Blackwell.

# Det finns inte en saliggörande modell för kvalitet

- Norm based vs Processbased
- Intervention
- Mognadsgård
- Macro, meso, micro nivå
- Intressenter
- Vikten av holistic, contextuell ansats



# EC ET DOL working group (Ossiannilsson, 2016)



Impact



Excellence



Implementation

# IPTS Framework for Open Education





## The ICDE reports series

### Student success in open, distance and e-learning



Author: Alan Tait

April 2015

Final report



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

*A global network for online, open and flexible education*

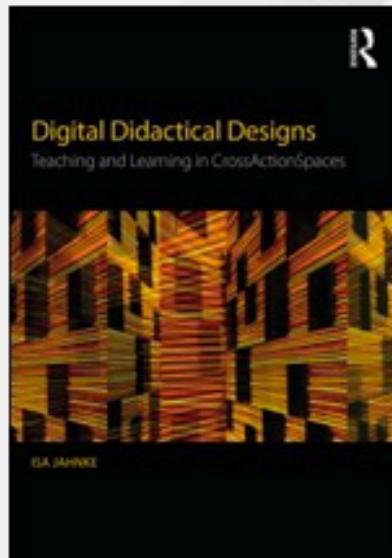


# Ledarskap i digitala organisationer - D Transform

- Digital leadership is the strategic use of a company's digital assets to achieve business goals.
- Digital leadership can be addressed at both organizational and individual levels.
- **Changing Paradigms for Changing Times**



# CROSS ACTION LEARNING SPACES

[Cart](#)[Sign In](#)[Register](#)[Subjects](#)[Books](#)[Journals](#)[eProducts](#)[Resources](#)[Info & Help](#)[Featured Authors](#)

## Digital Didactical Designs

Teaching and Learning in  
CrossActionSpaces

By Isa Jahnke

Routledge – 2016 – 240 pages

### Purchasing Options:

Paperback: \$47.95

978-1-13-892849-7

August 30th 2015

*Available for pre-order*

[Pre-Order Now](#)

Hardback: \$155.00

978-1-13-892848-0

August 30th 2015

*Available for pre-order*

[Pre-Order Now](#)

# CONNECTED LEARNERS AND TEACHERS ARE UPDATED



# What kind of institutions are we going to develop for the 21 st century

Learning by  
curriculum ***OR***

Learning to become  
a learner

...a global  
knowledgeable  
person



The Society is the Curricula (D Cormier)

Det finns fler frågor än svar  
Omdet finns något är det transformation och  
change



- Pipeline kurser
- Utb.planer/kursplaner
- Lärandemål
- Examination
- Ledarskap
- Pedagogik vs Padagogy
- Cross Action Learning Spaces
- Roller
- Ägandeskap och makt
- Capacity building
- Kvalitetskultur
- Validering och erkännande
- Unbundling
- mm, mm

# ”Rethinking” quality – när frågorna handlar om:

- Impact, på kort och lång sikt och på individ, social och community impact
- Student engagemang och tillfredsställelse/nöjdhet
- Spårning av individers läraktiviter och framgångar
- Efficacy av lärande
- Interaktivitet, men fr.a. Cross activity learning
- Kunskap, färdigheter kapacitet och kompetensertill följd av lärande
- Indikatorer för institutioners akademiska professionella ställningstaganden

# WHAT'S IN IT FOR ME?





# Caring is sharing, sharing is caring



BY

SA

ICDE\_ON\_Boldic\_Ossiann

A composite image. On the left is a portrait photo of Dr. Ebba Ossiannilsson, a woman with dark hair and glasses, wearing a dark blazer over a necklace. To her right is a photograph of a sandy beach with waves crashing onto the shore under a clear blue sky. Overlaid on the right side of the image is text: "Ossiannilsson QOOL (quality in open online learning) Consultancy" and "E-learning, online learning, OERs, MOOCs and e-learning specialist with focus on quality". Below this, it says "Dr. CEO Ebba Ossiannilsson" and "Ebba.Ossiannilsson@gmail.com".

Vice President, The Swedish Association for Distance Education/  
SVERD/SADE  
EdTech Sweden  
EDEN Fellow, EDEN NAP, EDEN EC  
LANETOeV, Board member  
Campus NooA, Swedish contact node  
EADTU, Quality Reviewer, E-xcellence, OpenupEd

Ebba.Ossiannilsson  
 @EbbaOssian

Ebba Ossiannilsson  
 EbbaOssian

e4qualityinnovationandlearning.blogspot.se  
 <https://delicious.com/ossiannilsson>