



Svenska Riksorganisationen för Distansutbildning

Höstkongressen 2014

30 År 2014

“Lärande i Förändring”

“Projektilustrationer”

Sammanställt av:

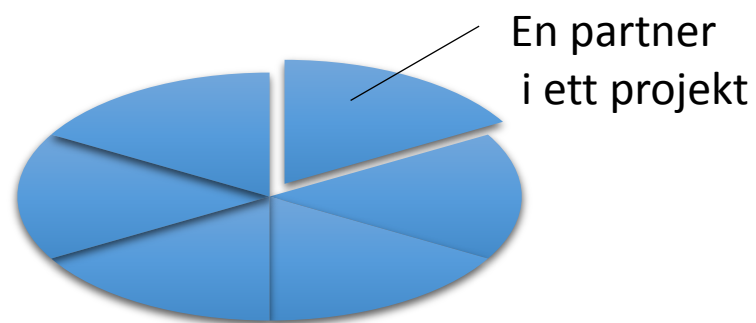
Kennet Lindquist, STPKC



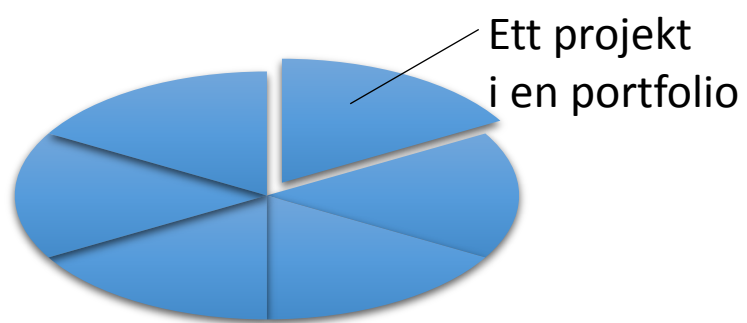
Presentationens innehåll

- Åtta korta projektexempel från STPKC
- Sju verksamhetsgrenar inom STPKC
- Ett strategiskt perspektiv på EU-projekt deltagande
- En invitation till SVERD medlemmar om deltagande

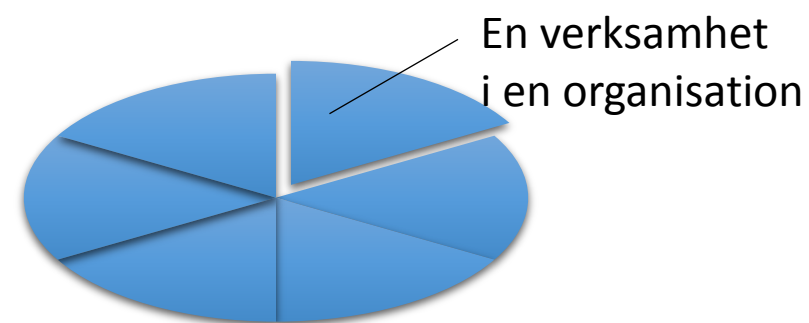
Basen för projekt-illustrationerna



Åtta EU-projekt



Ett företag (STPKC)



Sju verksamhetsgrenar

Exempel på verksamhetsområden:

Innovativa metoder för lärande och samarbete bland professionella aktörer

Kollaborativa metoder för utveckling av kurser, utbildningar och själv-lärande

Utveckling av strategier för och hanterande av kunskapscentra och nätverksinitiativ

Verktyg (appar) för kunskapsmätning, interaktioner och utveckling av nätlärande

Nya former för jobb/arbetsplatslärande, som lärformer för praktik- och trainee-platser

Utvecklingsmetoder och verktyg för framtagning av 'serious games' och simuleringar

Metoder för kompetenssäkrande inom specifika sektorer och högteknologi-områden

Kvalitetssäkring inom nätlärande, yrkesutbildning, och internationellt samarbete

Illustrationer av några pågående EU project:

DEMRIC - Utveckling av individuellt nätlärande i samverkan med intressenter/användare

INNOSEE – Utbildning om Innovationsledning för chefer inom klusters och regional nätverk

RAINOVA – Utveckling av en EU modell för innovationsledning inom regionala nätverk

ATTP – Utveckling av metoder för framtagning av kompetens-centrerade utbildningar

VINTAGE – Utveckling av verktyg för själv-analys av EUs 'Kärnkompetenser för LLL'

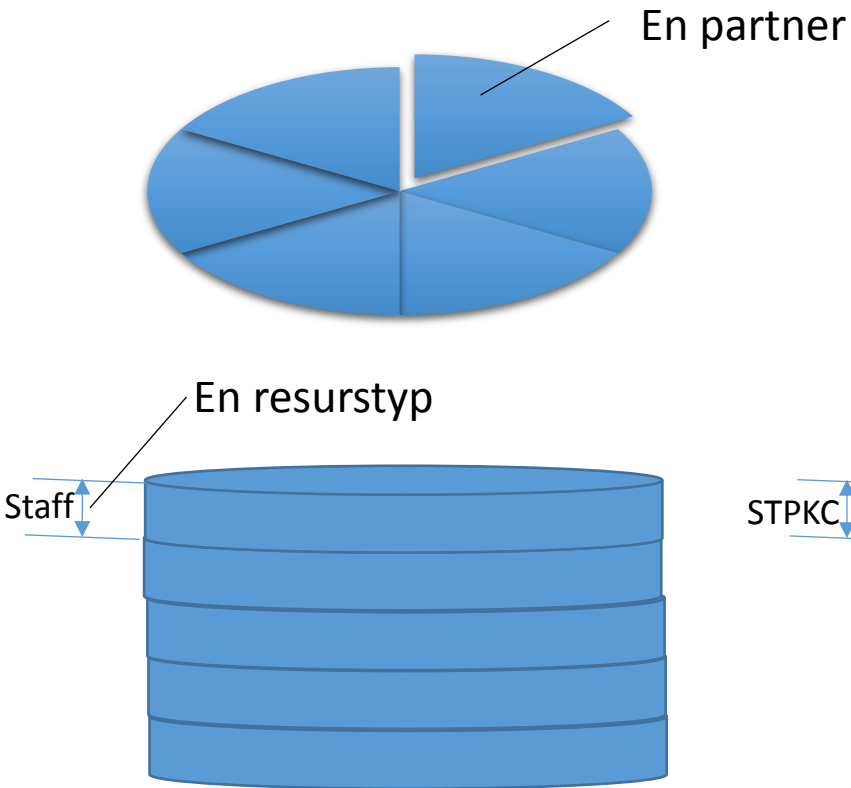
CRITON – Utveckling av metoder/verktyg för förutsägelse av elevers studieresultat

ECVET-TRAINER – Utbildning av lärare i EUs kvalitetssäkring av 'mobilities'/ECVET

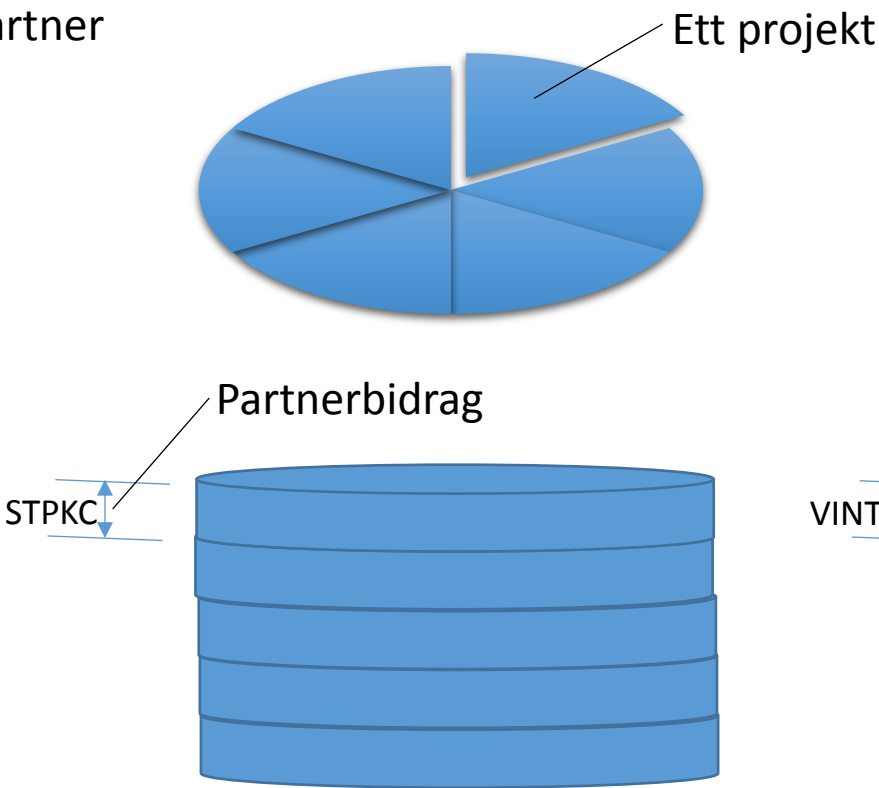
EUKCEM – Utveckling av ett Europeiskt Kunskapcentra för Mobilities (se Erasmus +)

Strategin, perspektiven och förhållningssätten för att kombinera de två:

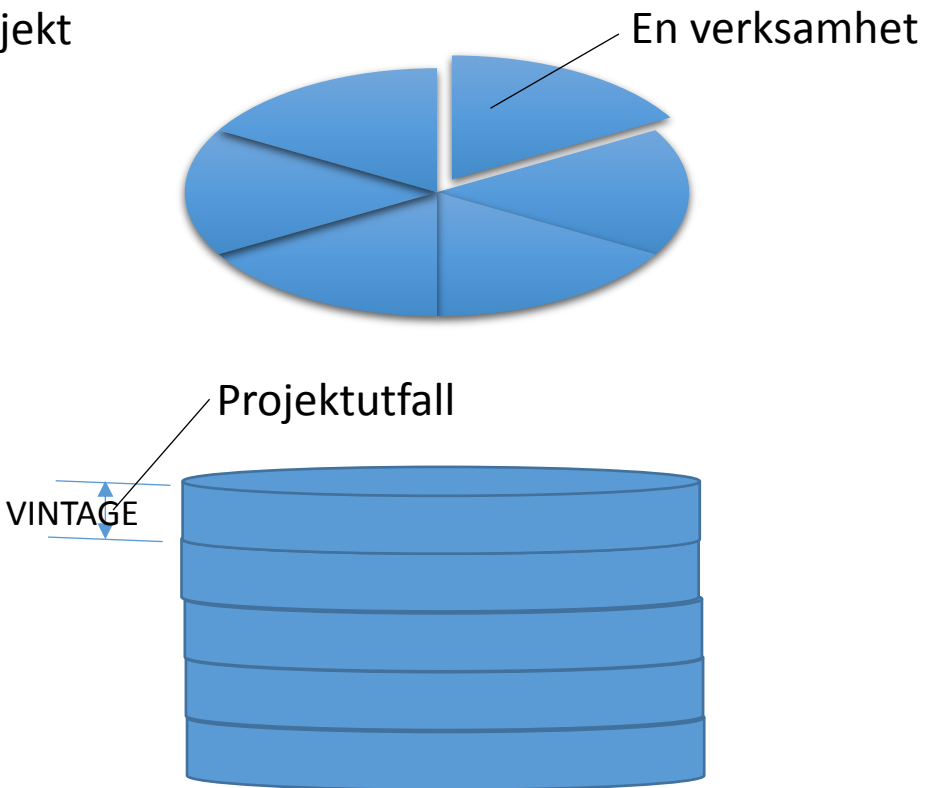
Projektet /
Partnerskaps-
perspektivet



Portfoliot /
Involverings-
perspektivet



Verksamheten /
Profilerings-
perspektivet





Project DEMRIC - Development of A Model to Raise Individual Competencies Using Blended Learning in Collaboration of Universities, Sectors and Society

The project is proposed due to the current needs for providing efficient training to the technicians/officers collectively, as a significant component in the development of competitive economies.

Username:

Password:

[Reg](#)

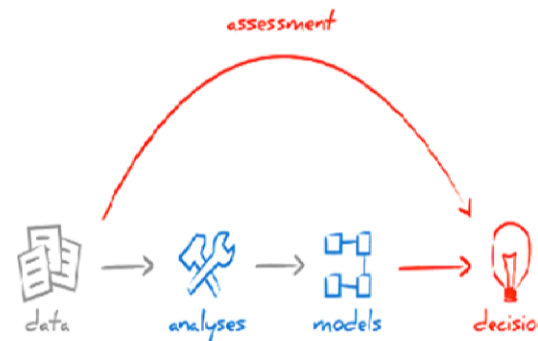
Forgotten passwords & how to register

If you would like a reminder of your username/password [email](#). If you do not already have a membership you can register. If you are Guest or Member in another VCP community, e.g. VCP, you can login with the username and password you use for that community.



Lifelong
Learning
Programme

This project has been funded by the European Commission. This web service is provided by the Commission cannot be held responsible for the content made of the information contained in this website.



**Training need analysis
prepared**

DEMRIC

Development of A Model to Raise Individual Competencies Using Blended Learning in Collaboration of Universities, Sectors and Society

ONLINE COURSES



e-LEARNING Course on MANAGEMENT OF PROJECTS AND COLLABORATION INITIATIVES PMC Course Introduction



COURSE OBJECTIVES / EXPECTED LEARNING OUTCOMES

The purpose of this course/training programme is to provide professionals engaged in different forms of project-oriented and collaborative initiatives and give them an opportunity to upgrade their performance and skills in handling such initiatives with a more efficient project-oriented approach.

After the end of this course the following learning outcomes are intended to be achieved;

You should be able to ...

- Take leadership of a project formulation process for a collaborative project initiative.
- Manage activities and resources so it generates desired outcomes within a project initiative.
- Engage involved project actors and coordinate the partnership so it generates optimal outcomes.
- Plan and secure desired resource utilisation, and expected deliverables for a project initiative.

[\(info relating to EQF reference levels\)](#)

COURSE TARGET GROUP

This course is primarily designed for professionals engaged in and leaders of;

- Inter-organisational project initiatives initiatives,
- Joint venture and other partnership-oriented initiatives,
- Organisation development initiatives
- , - Community development initiatives,
- Joint service development initiatives,
- or other similar forms of partnership-based development/change initiatives

COURSE REGISTRATION

All registered and logged-in community members (including those holding a free-of-charge

- ▶ PMC Course Presentation
- ▶ PMC Learning Outcomes
- ▶ PMC Course - Module 1
- ▶ PMC Course - Module 2
- ▶ PMC Course - Module 3
- ▶ PMC Interactive Forums
- ▶ PMC Course Evaluation
- ▶ PMC Course Introduction

Simultaneous viewers

Kennet LINDQUIST



Auto-refresh the list



Join page chat room





RESEARCH DRIVEN CLUSTERS

HOME

ABOUT THE PROJECT

PUBLICATIONS

PARTNERS

CONTACTS

PLATFORM

THE INNOSEE PROJECT

The InnoSee project will contribute to key competences development and harmonisation of common educational standards in the field of research-driven clusters (RDC). Such competences are not defined yet in the EU. Learning modules will be developed and tested as they will be based on the specific RDC needs and will provide the necessary skills and competencies for successful RDC planning and pilot implementation in six countries of Europe. [Learn more...](#)

[Home](#) ► [Courses](#) ► [INNOSEE Kurser - Sverige](#)Search courses:

Navigation

[Home](#)[Tutorials](#)[Pre-assessment quiz](#)▼ [Courses](#)

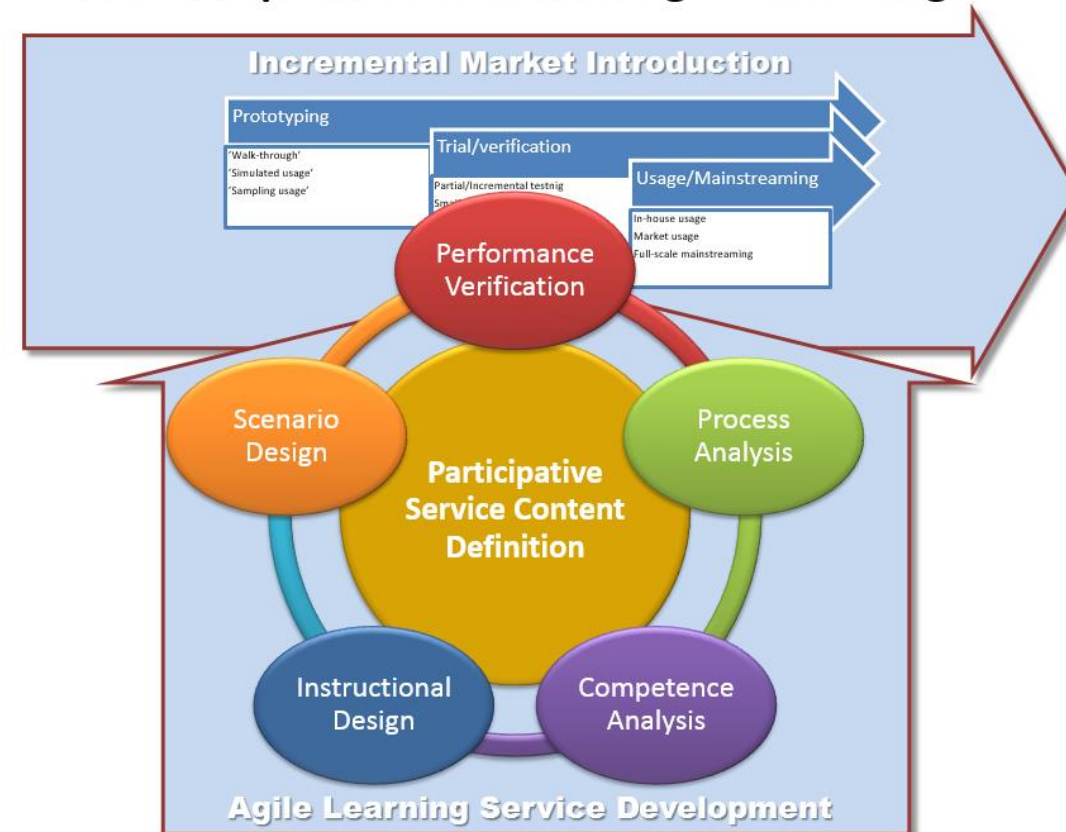
- [INNOSEE Courses - English](#)
- [INNOSEE Курсове - България](#)
- [INNOSEE Courses - España](#)
- [INNOSEE Courses - Ελλάδα](#)
- [INNOSEE Courses - Italia](#)
- [INNOSEE Courses - Österreich](#)

▼ [INNOSEE Kurser - Sverige](#)

- ▣ [M0. Inledning](#)
- ▣ [M1. RDC Strategisk planering](#)
- ▣ [M2. RDC Projektledning](#)
- ▣ [M3. RDC Marknadsinformation](#)
- ▣ [M4. RDC Tekniköverföring](#)
- ▣ [M5. RDC Öppen innovation](#)
- ▣ [M6. RDC Internationellt nätverk och samarbete](#)
- ▣ [M7. RDC IPR och patent](#)

Course categories: [INNOSEE Kurser - Sverige](#) ▼**Modul 0. Inledning****Modul 1. RDC Strategisk planering****Modul 2. RDC Projektledning****Modul 3. RDC Marknadsinformation****Modul 4. RDC Tekniköverföring****Modul 5. RDC Öppen innovation****Modul 6. RDC Internationellt nätverk och samarbete****Modul 7. RDC IPR och patent****Modul 8. RDC Finansiering av innovation**

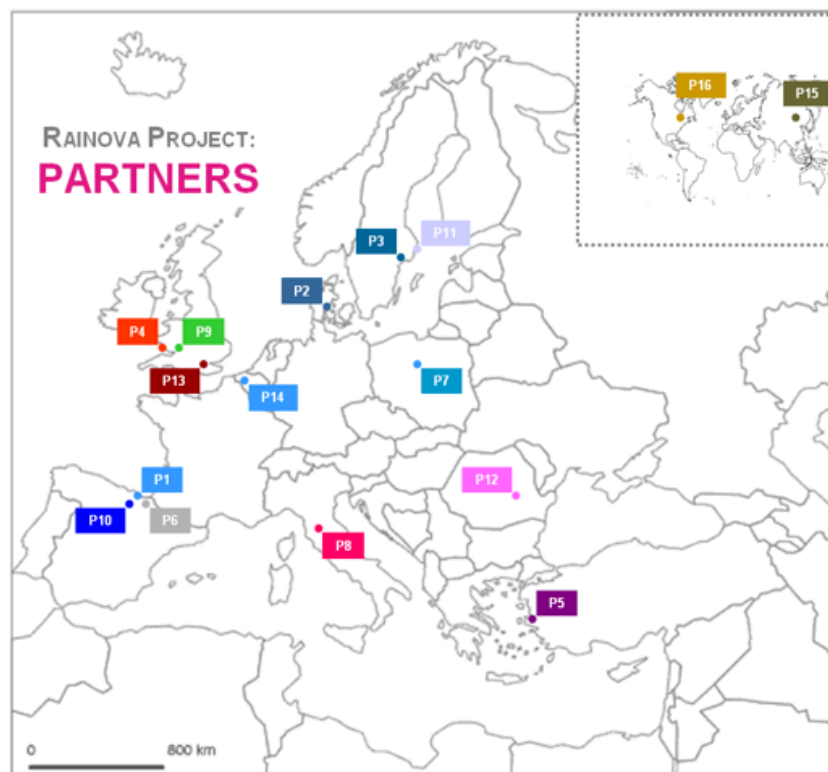
Search courses:

Main components of a learning service design

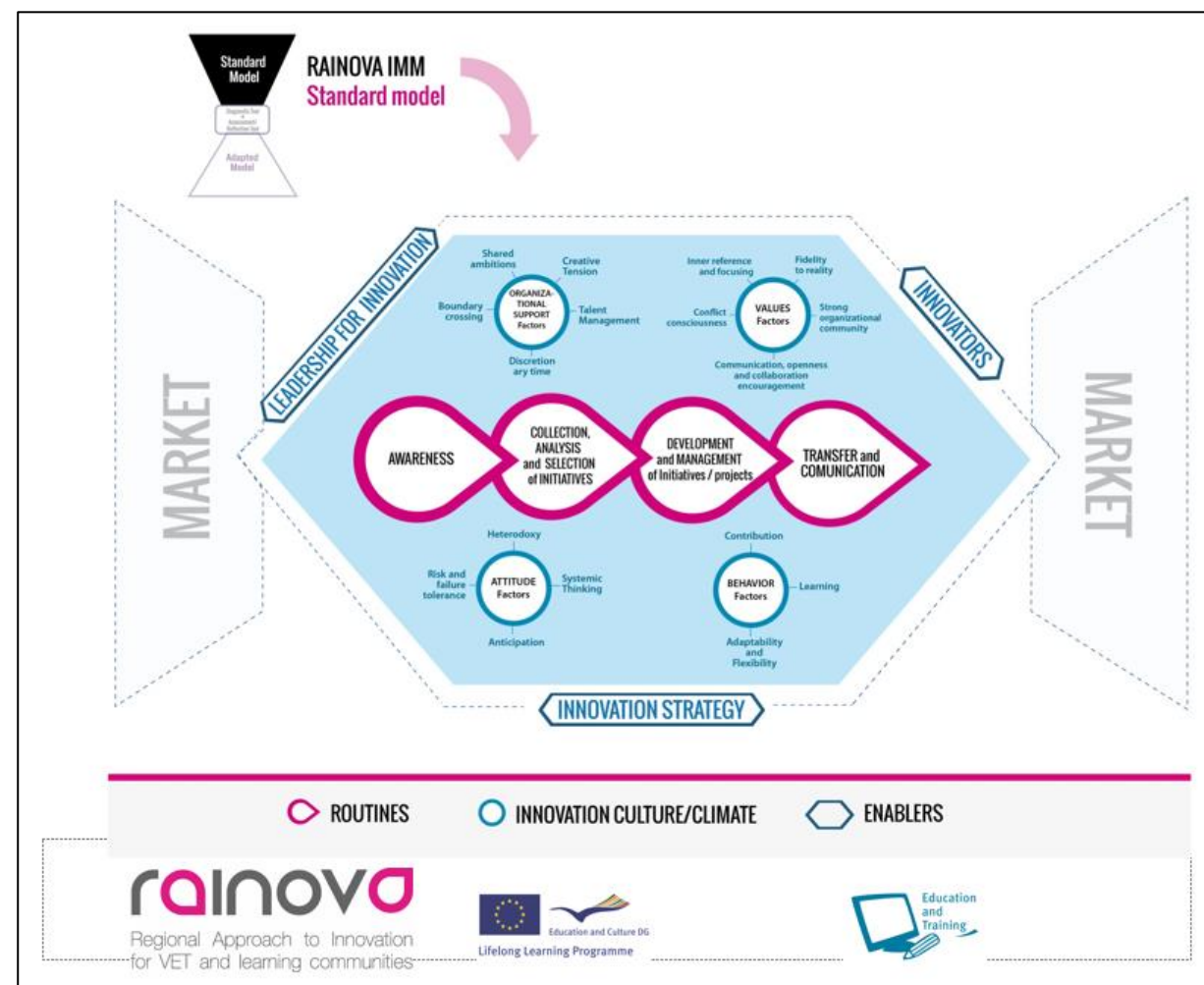


Regional Approach to Innovation
for VET and learning communities

RAINOVA PROJECT: **PARTNERS**



P1	IKASLAN
P2	EUC SYD
P3	STPKC
P4	ADAstra
P5	MAZHAR
P6	TKNIKA
P7	DPIN
P8	CSCS
P9	COLEGAU
P10	TOLOSALDEA G
P11	REK
P12	UMI PITESTI
P13	PGC
P14	EPVET
P15	CSMC
P16	CEGEP



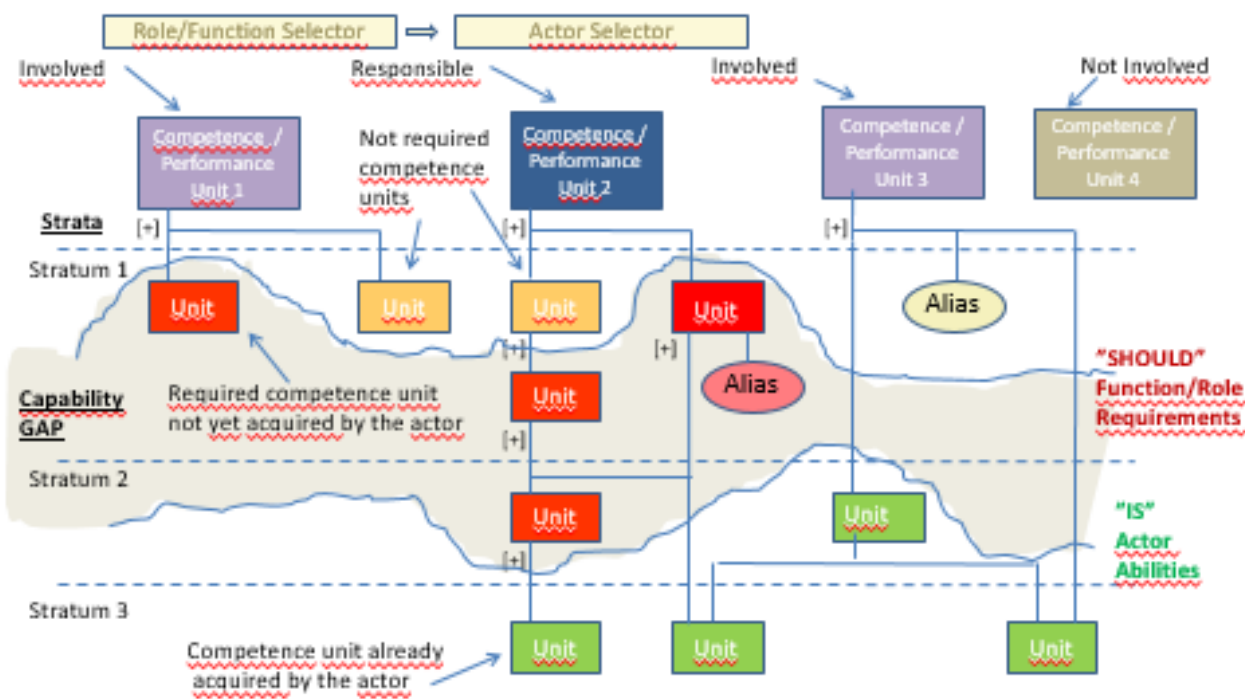


Project ATTP Adapting a Transparent Training Program for wind energy

Lots of new wind power plants are being planned and constructed, and the need for vocational labour for maintenance and repair - and the need will be for renewable energy such as wind power are predicted to play a major role in energy security and global warming.

The main objectives of the project are to develop a vocational training program that is transparent - and to have a pilot try-out of the program. We will engage the partners and we will define a certificate to approve it.

STAGE #5 – IS/SHOULD - GAP ANALYSIS



- ▷ Project Introduction
- ▷ Project Partners
- ▷ Project Products
- ▷ News and Events
- ▷ Related project links
- ▷ Your Self-Assessment

Username:
 Password:
 > [Forgot password?](#)

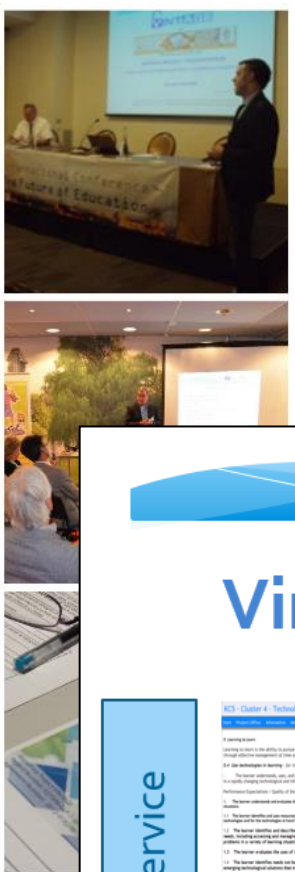


**ONLINE TOOL FOR SELF EVALUATION
OF KEY COMPETENCES IN ADULT AGE**



VINTAGE is a European project funded through the Grundtvig action of the Lifelong Learning Programme.
It aims to develop and test an online tool for the self-evaluation of Key Competences to be used by adult people.

Project Number: 527349-LLP-1-2012-1-IT-GRUNDTVIG-GMP
 Agreement Number: 2012-4192/001-001

Vintage VCP-based Online Tools

Virtual Community service

Documentor/ePortfolio service



1 - Online Tool Guide

2 - Self-Assessment

3 - KC/Domain Profiling

8 Competences for lifelong learning

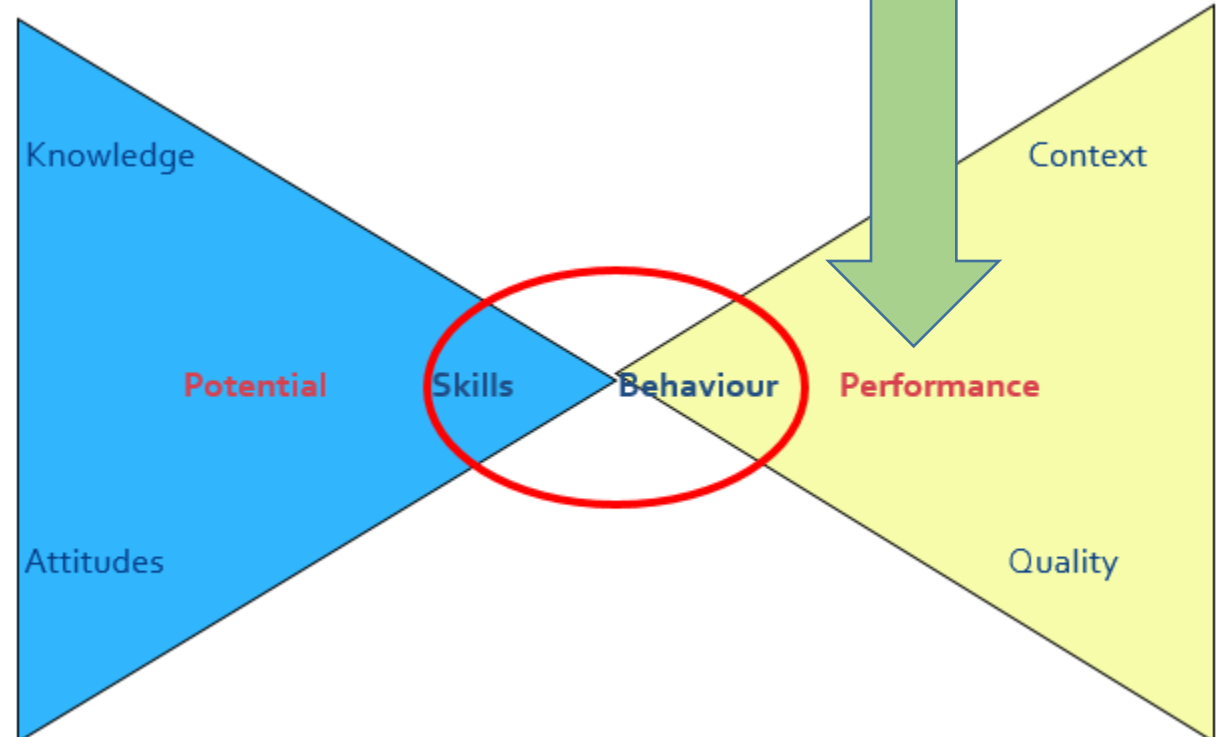
Domain specific:

1. Communication in the mother tongue
2. Communication in foreign languages
3. Mathematical competence and basic competences in science and technology
4. Digital competence

'Transversal':

5. Learning to learn
6. Social and civic competences
7. Sense of initiative and entrepreneurship
8. Cultural awareness and expression

Kvalitativ själv-analys av handlingskompetenser på fem olika nivåer av färdighet inom 8 x 5 kompetensdomäner





Prediktering av e-kursdeltagarnas framsteg och individuell bedömning av prestationen och inlärningsresultat i livslångt lärande

LLP KA3 Multilateral Projekt 530945-LLP-1-2012-1-GR-KA3-KA3MP

1 Januari 2013 – 31 December 2014



This project has been funded with support from the European Commission.
This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Edit e-learner's data	
First name	Eva
Last name	Boufardea
email	
Gender	☐ Male ☒ Female
Age	26-35
Dependents	0
Educational background	University master
Grade 1st task	-
Grade 2nd task	-
Grade 3rd task	-
Working status	Work full time
Difficulty	Advanced
Log in LMS	-
Read Messages	-
Read Posts	-
Time of access	-
Pass Interim Test	☐ Yes ☐ No
Update	

[Home](#)

[learner](#) [View e-learner](#) [Prediction](#) [Groups](#)

Prediction

Choose an e-learner

A drop down menu with teacher's e-learners

E-learner's data

This table will be completed automatically when the teacher selects the name of the e-learner that wants to see the prediction

Name:	Gender:	Age:
Email:	Background:	Dependents:
Grade 1st task:	Grade 2nd task:	Grade 3rd task:
Working status:	Difficulty of course:	Pass Interim Test:
Access to LMS:	Read Posts:	Read messages:

The teacher has to click on the "Prediction" button in order to see the prediction for e-learners performance

[Home](#)
[About the project](#)
[Objectives](#)
[Project partners](#)
[Project products](#)
[News & Events](#)
[Newsletter](#)
[e-Learning platform](#)
[Login](#)

The ECVET-Trainer project proposes incorporating the results of Food-fit project in order to facilitate the understanding of the ECVET model by VET trainers and centres in the four key productive sectors of the EU (agriculture, industry, construction and services), taking into account the EQF levels 1 to 4 and the needs of improving the transparency of qualifications and mobility of workers in the labour market, through transfer, recognition and accumulation of individuals' learning outcomes achieved by workers in formal, non-formal and informal contexts.



EU context



The ECVET model is based on the development and creation of associations and networks of competent bodies, which means that the ECVET's principles must be known to social partners, companies, training centres and the public administration. The ECVET principles are: describing qualifications, allocation of ECVET points, designing units of learning outcomes, the roles of ECVET competent institutions, memorandum of Understanding, learning Agreement, quality assurance, assessment, ECVET - ECTS.

European Credit System

Companies recognise that vocational qualifications are the most important strategic factor in successfully meeting the challenges of the market; however, the sector still receives workers with low levels of qualifications (below EQF 4: eg. early school-leavers, immigrants, unqualified adults and young people) and formal and informal learning are very important in adapting the outcomes of the worker's learning (knowledge, competences and skills) to the needs of the market. The projects is also listed among the EU LdV projects on the [ADAM website](#).



Lifelong Learning Programme

This project has been funded with support from the European Commission. This web service reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

DEVELOPMENT OF THE ECVET-TRAINER PROJECT

1ST STAGE. Analysis of the ECVET situation and its implementation on the productive sectors

2nd STAGE. Exchange of experiences and best practices for the implementation of ECVET

3rd STAGE. Defining e-learning material addressed to VET teachers, trainers and practitioners in the 4 productive sectors

4th STAGE: Testing a pilot e-learning course in participant countries

WORK PLANNING

**Working organization
Quality Plan
Dissemination and valorisation**

Welcome

European Knowledge Center for Mobility



Welcome to the European Knowledge Centre for Mobility

In the EU-funded project EUKCEM the partners from Italy, Germany, Spain, Scotland, Romania, Sweden and Portugal have taken steps to contribute to quality assurance in European mobility projects. To ensure that mobility participants, both young people and adults, have a positive experience abroad, clear procedures for and transparency in the organization of placements are needed.

At this web platform we therefore provide easily-accessible, comprehensive and practical information on how to organize a quality mobility project step-by-step and explain the procedures for beneficiaries as well as organisers on the sending and hosting sides.



[Routes to success](#)



Information
about the
project
progress

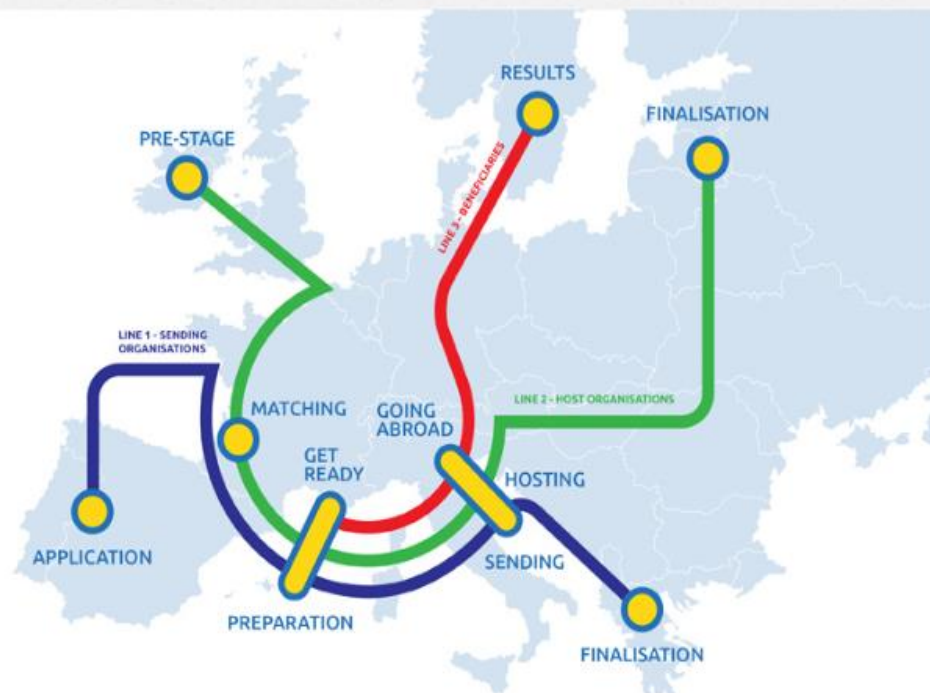


This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use

Welcome

European Knowledge
Center for Mobility

-  Host org.
-  Sending org.
-  Beneficiary



INVITATION – SVERD och dess medlemmar

- 10 Sändande eller Host organisationer
 - 10 Tilltänkta eller erfarna studenter/'beneficiaries'
- Utprövning/initial användning och utvärdering av servicen
Möjlig framtida samodning denna form av 'distanslärande'



Erasmus+ - the new EU programme for education, training, youth and sport provides funding for mobility projects.

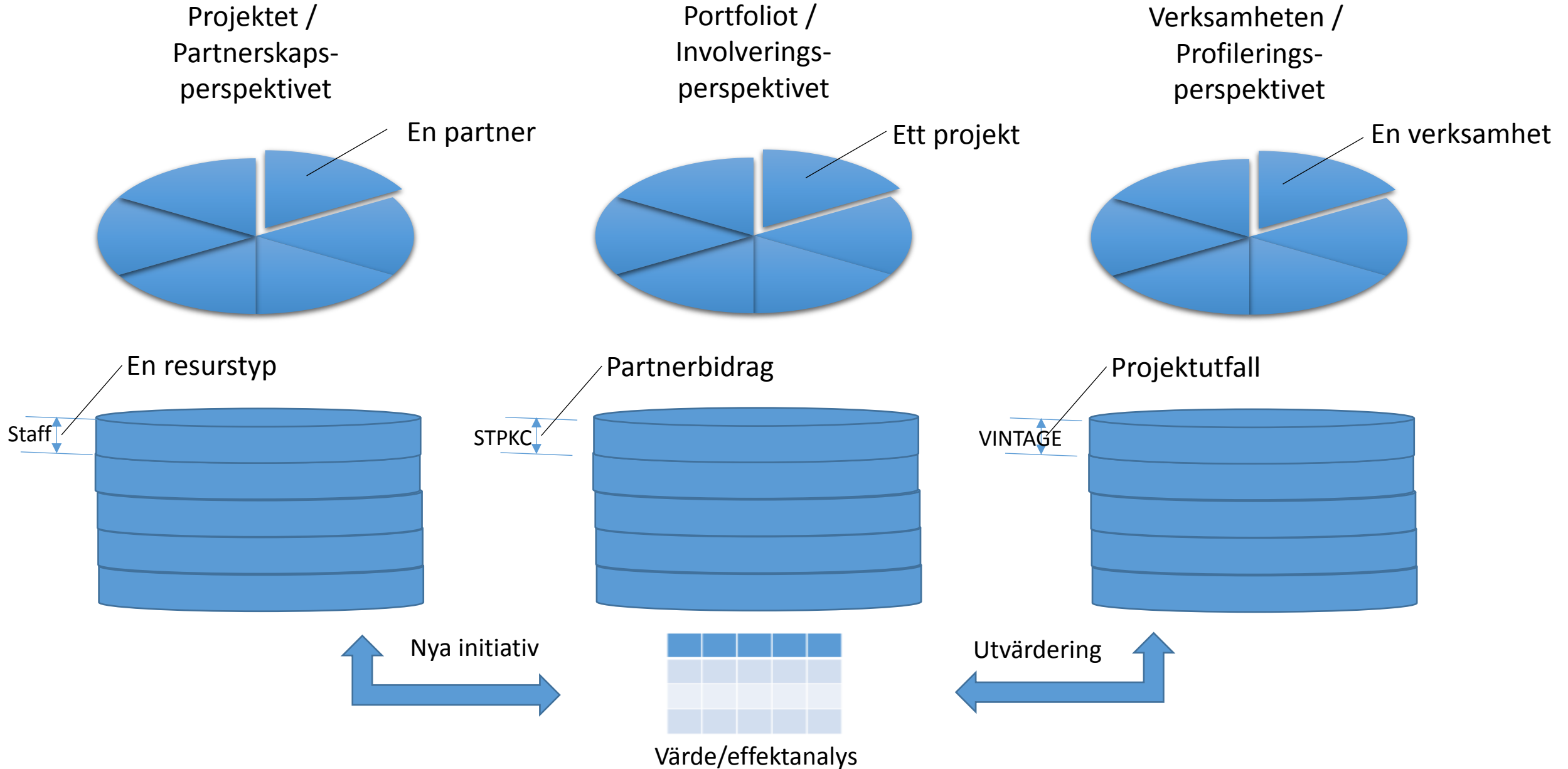
From 2014 - 2021 the programme aims to involve:

2 million higher education students who will be able to study or train abroad, including 450,000 traineeships;

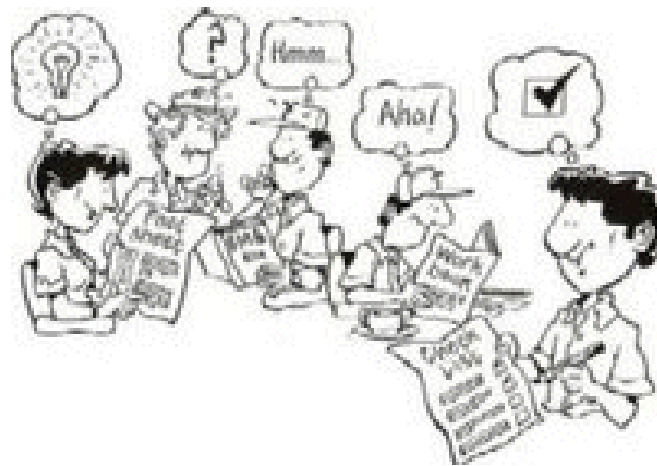
650 000 vocational students and apprentices who will receive grants to study, train or work abroad;

800 000 school teachers, lecturers, trainers, education staff and youth workers to teach or train abroad;

Strategin, perspektiven och förhållningssätten för att kombinera de två:



Tack !



Frågor?