ERASMUS+2017 -1ES01-KA201-038199

MULTIPLIER EVENT

STOCKHOLM SWEDEN 12-13 SEPTEMBER

2019 Ebba Ossiannilsson VP SADE

Pilot Courses

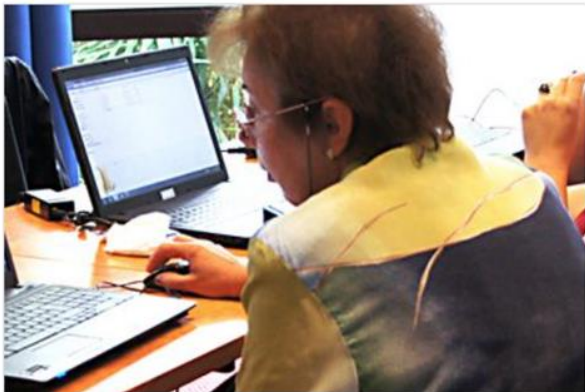These courses are used to develop end evaluate the new approach to teaching, for example the Mandala self-evaluation method.

Read More >

Teacher's Toolbox

The teacher's toolbox enables teachers to create courses easily.

Read More >

Transferability Guide

The transferability guide helps to use the project's results also in other educational fields.

Read More >

AIM OF THE PROJECT

The project aims to create a special **virtual toolbox** for teachers as a sophisticated tool for developing Open Online Distance Learning (OODL) courses which means open, online, flexible and technology enhanced education (OOFAT). The mixture of of the partners ensures the necessary competences, **values, skills and knowledge for developing an innovative approach to OODL.** This project uses a **strategic cooperation between formal and non-formal/informal educational providers** using ICT based teaching and the enhancement of digital integration in learning. It will be enhancing t**eachers' professional development and support students' acquisition of values, skills and competences.**

PARTNERS

Coordinator

Colegio Internacional Costa Adeje (CICA - ES)

Partners

- Istituto Tecnico Statale "Vittorio Veneto – Salvemini" (ITE VV - IT)
- University of Crete (UoC - GR)
- Europäische Bildungsinitiative (EBI/EIE - AT)
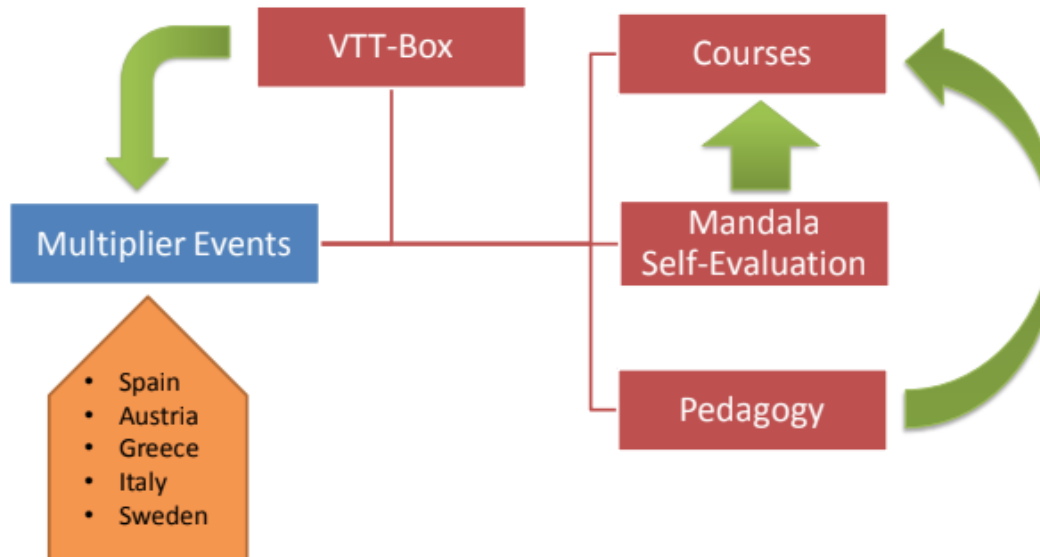- Swedish Association Distance Education (SADE - SE)

ROLES IN THE PROJECT SADE

- **Evaluation (project, meetings, teaching event, products)**
- **Open Educational Resources**
- **Distance Learning**
- **Quality enhancement in the distance learning courses**
- **Submitting papers to conferences (dissemination)**
- **National Multiplier Event**

OUTCOMES AND RESULTS

Outline of the project

VTT-Box

Multiplier Events

- Spain
- Austria
- Greece
- Italy
- Sweden

Courses

Mandala Self-Evaluation

Pedagogy

Virtual Teachers' Toolbox

SUBJECT OF COURSES

Subjects for Courses

- Science subjects
  - Physics (synergy by identical courses – if possible)
  - Biology
- Languages
  - English (synergy by identical courses – if possible)
  - Other languages?
- Art Education

MANDALA SELF EVALUATION

Mandala Self-Evaluation

- The Mandala defines the competence
- Used model: Knowledge, Skill, Attitude
- Each student marks self-evaluating by coloring (before and after the course)
- Mandalas are compared → students success

Students can ...
(Description of the competence)

INNOVATIVE PEDAGOGICAL AND QUALITY FRAMEWORK

Innovative Pedagogical Framework

- "Reverse Pedagogy" means "what do students like"
- In Distance Learning courses this could be
  - Interactive material
  - Multimedia based material
  - Others (we have to find out)
- Nevertheless – Quality Enhancement is necessary
  - Quality criteria for the course
  - Control cycles for quality

Meeting Wiener Neustadt 19/10 - 22/10

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QUALITY FRAMEWORK

E-xcellence label

The European quality benchmark for online, open and flexible education

HOME | E-XCELLENCE | TOOLS | COMMUNITY | NEWS & EVENTS

Manual
1. Strategic management
2. Curriculum design
3. Course design
4. Course delivery
5. Staff support
6. Student support

http://e-xcellencelabel.eadtu.eu/

CONCUSIONS AND RECOMMENDATIONS

WORK IN PROCESS AND PROGRESS....

INNOVATION

SELF MANDALA

OER COURSES AND TOOLBOX

Thank you!

https://www.vtt-box.eu/project/