Swedish Association for Distance Education

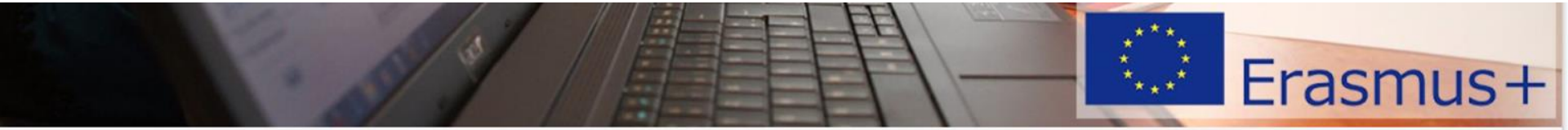
Co-funded by the Erasmus+ Programme of the European Union

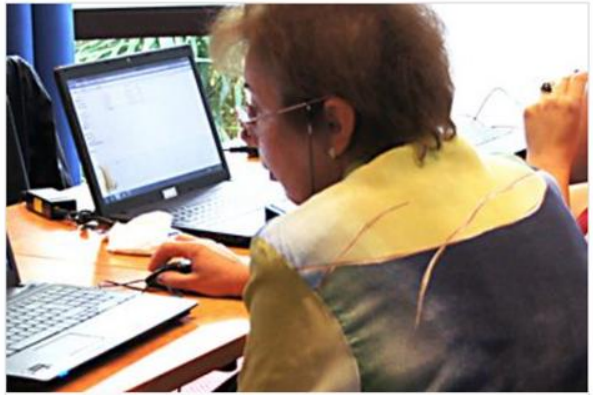
Virtual Teachers' Toolbox

ERASMUS+2017 -1ES01-KA201-038199

MULTIPLIER EVENT

STOCKHOLM SWEDEN 12-13 SEPTEMBER 2019 Ebba Ossiannilsson VP SADE





Pilot Courses

These courses are used to develop end evaluate the new approach to teaching, for example the Mandala self-evaluation method.

Read More ›

Teacher's Toolbox

The teacher's toolbox enables teachers to create courses easily.

Read More ›

Transferability Guide

The transferability guide helps to use the project's results also in other educational fields.

Read More ›

AIM OF THE PROJECT

The project aims to create a special **virtual toolbox** for teachers as a sophisticated tool for developing Open Online Distance Learning (OODL) courses which means open, online, flexible and technology enhanced education (OOFAT). The mixture of of the partners ensures the necessary competences, **values, skills and knowledge for developing an innovative approach to OODL.** This project uses a **strategic cooperation between formal and non-formal/informal educational providers** using ICT based teaching and the enhancement of digital integration in learning. It will be enhancing t**eachers' professional development and support students' acquisition of values, skills and competences.**

PARTNERS

Coordinator

Colegio Internacional Costa Adeje (CICA - ES)

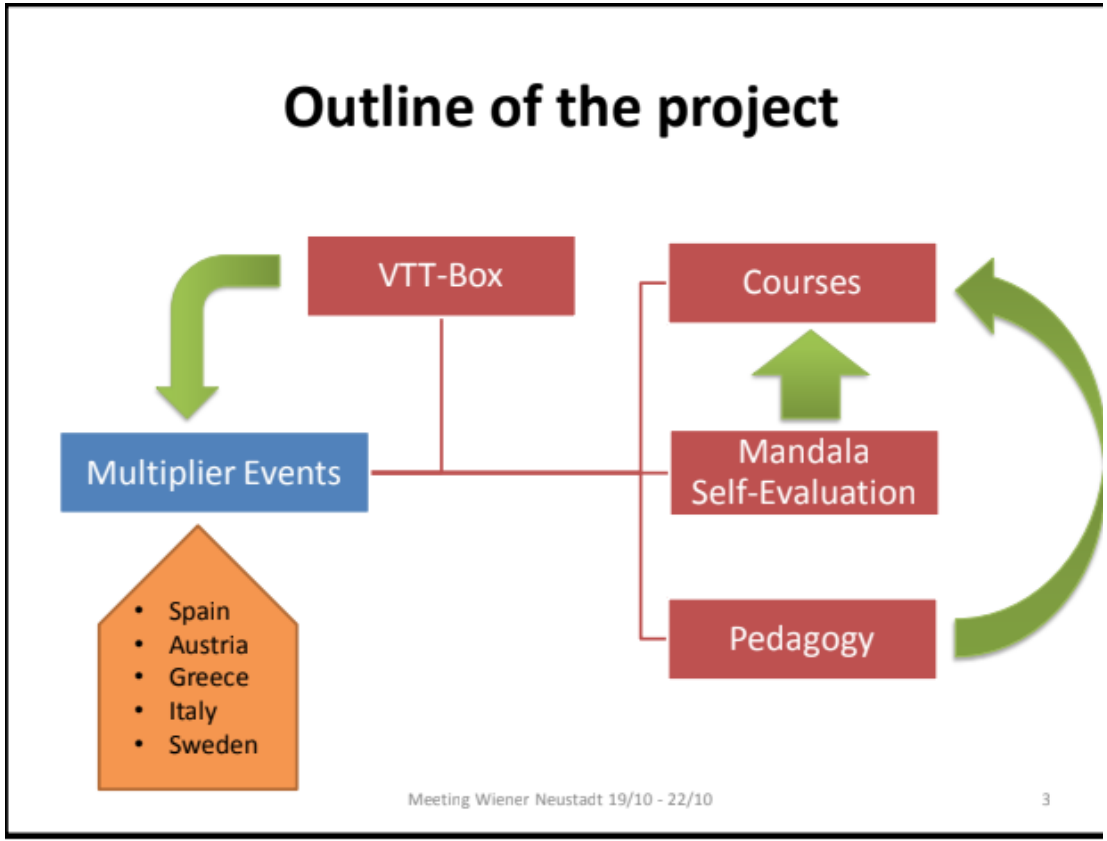
Partners

- Istituto Tecnico Statale "Vittorio Veneto – Salvemini" (ITE VV - IT)
- University of Crete (UoC - GR)
- Europäische Bildungsinitiative (EBI/EIE - AT)
- Swedish Association Distance Education (SADE - SE)

ROLES IN THE PROJECT SADE

- **Evaluation (project, meetings, teaching event, products)**
- **Open Educational Resources**
- **Distance Learning**
- **Quality enhancement in the distance learning courses**
- **Submitting papers to conferences (dissemination)**
- **National Multiplier Event**

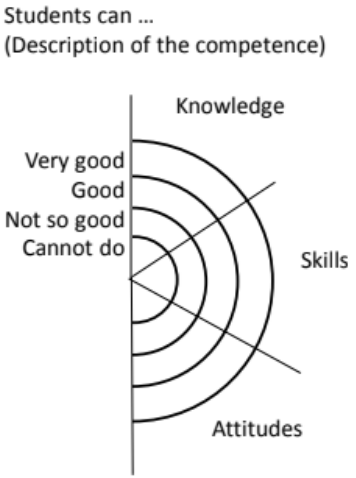
OUTCOMES AND RESULTS



MANDALA SELF EVALUATION

Mandala Self-Evaluation

- The Mandala defines the competence
- Used model: Knowledge, Skill, Attitude
- Each student marks self-evaluating by coloring (before and after the course)
- Mandalas are compared → students success



Virtual Teachers' Toolbox

CONCUSIONS AND RECOMMENDATIONS

WORK IN PROCESS AND PROGRESS....

INNOVATION

SELF MANDALA

OER COURSES AND TOOLBOX

Thank you!

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Virtual Teachers' Toolbox

SADE

Swedish Association for Distance Education

https://www.vtt-box.eu/project/

Swedish Association for Distance Education

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Technical Innovation in Blended Learning

ERASMUS+2017-1-ES01-KA202-038256

MULTIPLIER EVENT STOCKHOLM SWEDEN 12-13 SEPTEMBER 2019 Ebba Ossiannilsson, V President SADE

Disclaimer

TIBL-Project

Technical Innovation in Blended Learning - ERASMUS+ Project

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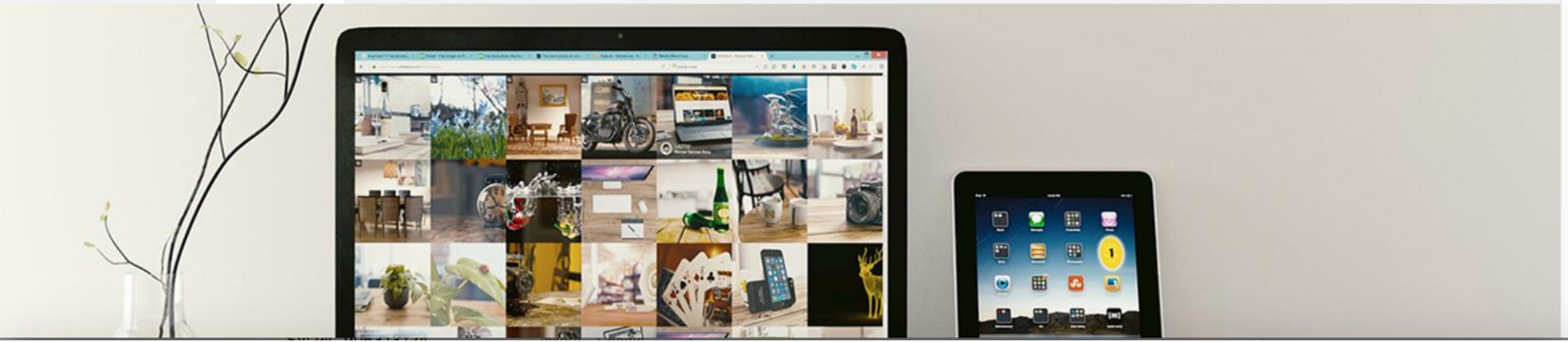


AIM OF THE PROJECT

Technical Innovation in Blended Learning

The project developes C-VET training courses for training performed in formal and in non-formal C-VET education. These courses use Blended Learning as a technology enhanced method and focus on the use of multiple devices (as used by the trainees an everyday life). The innovation is the implementation of a trainee-focusing pedagogical framework based on heutagogy, the development of an all-encompassing quality enhancement framework (including also the pedagogy) and the approach to the diversity of various

technical equipment (the multiple devices). The project is complementary to a Grundvig Multilateral project by transferring the theoretical developed outputs to a practical implementation in a different (but similar) educational sector.

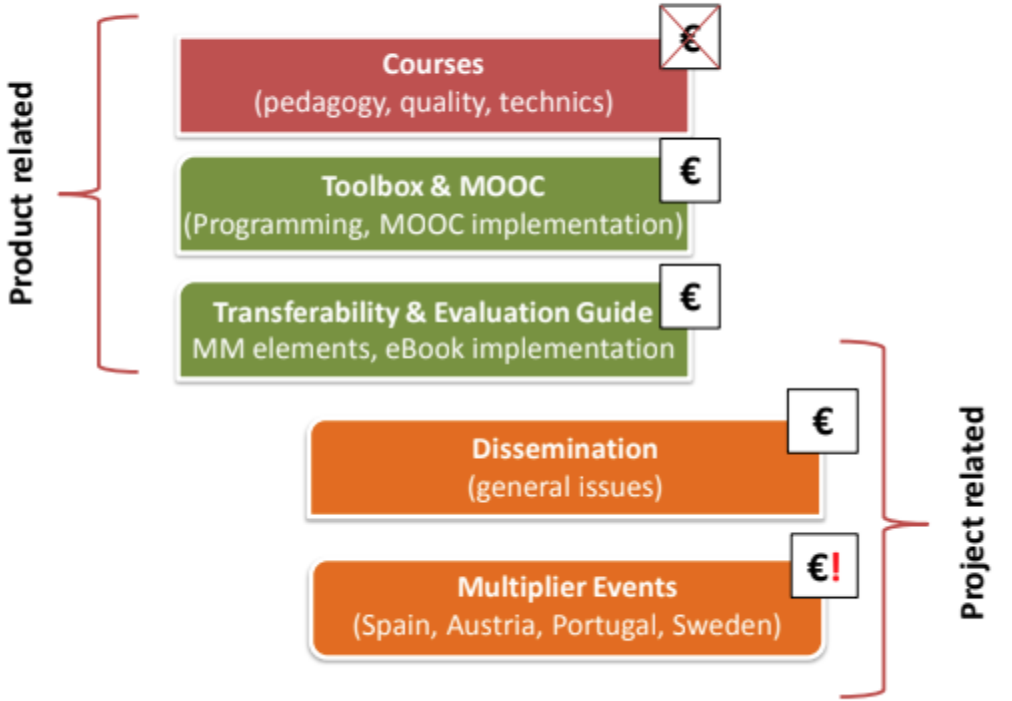
The project combines knowledge and experience from VET training institutions with the research and innovation potential of universities.

PARTNERS

- The applicant SAFA is an important Spanish school foundation focusing on school and vocational education,
- EFQBL is a VET and trainers education organisation,
- DigiLab from the University La Sapienza and the
- University of Aveiro are specialised in innovation in technology enhanced training and the related pedagogy.
- SADE is a specialist in Distance Learning and quality enhancement frameworks.

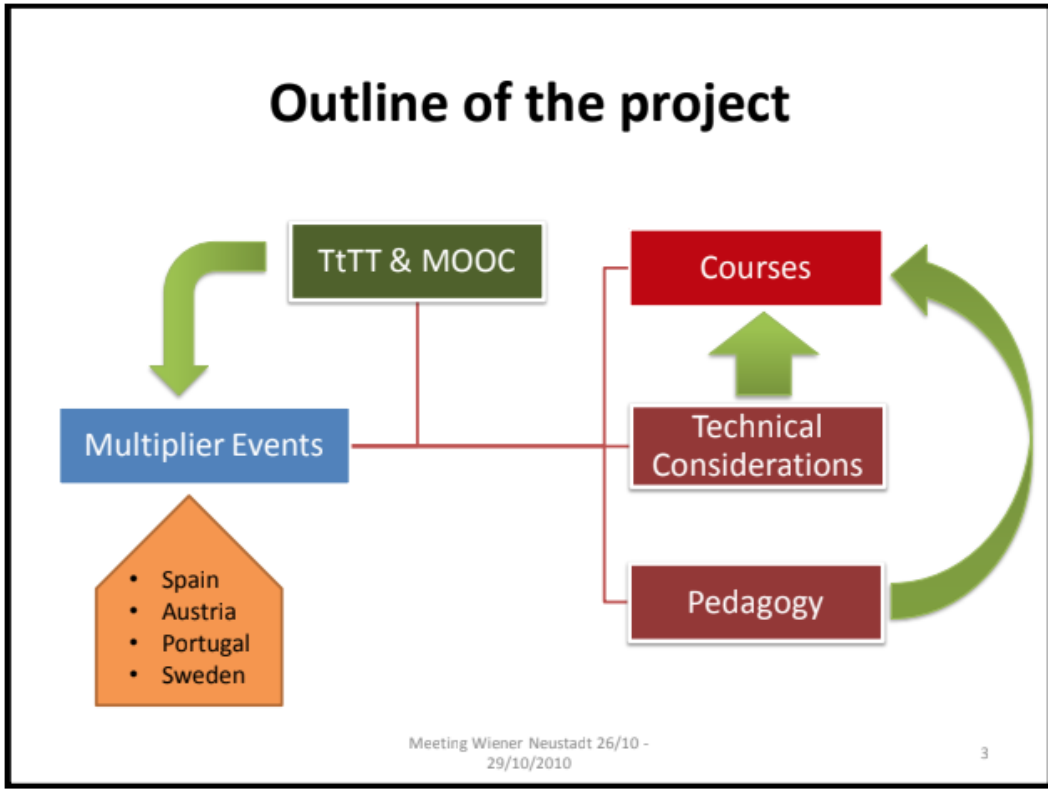
These participants ensure a consortium well-distributed in Europe.

Overview of activities



TiBL
Technical Innovation in Blended Learning

OUTCOMES AND RESULTS



CONCLUSIONS AND RECOMMENDATIONS

Technical Innovation in Blended Learning

Innovation

Visibility

Developed toolbox and MOOC as OER

Multiplier events

Transferability guide

To be find in OER Commons

Thank you!

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TiBL
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SADE
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https://www.tibl-project.eu/web/